What’s happening in Term 2

Week 1
29/4/13  Staff Development Day
30/4/13  Staff Development Day
1/5/13   School Commences
3/5/13   Anzac Day Ceremony

Week 2
6/5/13   School Cross Country
7/5/13   Lizotte’s Night
9/5/13   Drum Beats

Week 3
14/5/13  NAPLAN Language
15/5/13  NAPLAN Reading
16/5/13  NAPLAN Numeracy
17/5/13  School Athletics

Week 4
20-31/5/13 Hospitality
21/5/13  Workplace
21/5/13  ICAS Computer Skills Exam
22/5/13  Special Ed - Come & Try Sports Day
23/5/13  Community Evening
25-26/5/13 Red Shield Appeal

Week 5
27/5-7/6/13 Primary Industries
29/5/13  Workplace
30/5/13  Anti Bullying Day

Week 6
4/6/13   Yr 11 & 12 Parent/Teacher Evening
5/6/13   ICAS Science Exam
6/6/13   Yr 11 2014 Information Evening for 2014

Week 7
10/6/13  Queens Birthday
10-14/6/13 Starstruck
13/6/13  Regional Cross Country

Week 8
17-28/6/13 Metals & Engineering
17/6/13  Workplace
18/6/13  ICAS Writing Exam
18/6/13  P&C Meeting in Library at 7.30pm
18/6/13  ICAS Spelling Exam
20/6/13  Yr 11 2014 Course Information Showcase
21/6/13  School Social

Week 9
24/6/13  Zone Athletics
25/6/13  Careers Expo
28/6/13  Last day of Term 2

A BUSY BUT REWARDING FIRST TERM AT HKHS
As we near the end of Term 1, I can certainly say that the school year is well underway and, for Henry Kendall High, it has been a very positive but hectic term. The past weeks have been characterised by numerous excursions, excellence on sporting fields, strong achievements in the Lions Youth of the Year, demanding assessment tasks in the senior years, achievements in the Premiers ANZAC Scholarship and in the Young Women’s Leadership Academy, recognition and celebration of our cultural diversity in our Harmony Day event, intensive evaluation of teaching strategies and curriculum development by staff, our school and Zone Swimming Carnivals, Year 7 Camp, many Parent Information Evenings, Year 12 examinations, moving closer to completion of building works, and projects with our partner schools – never a dull moment!

OUTSTANDING ESSA RESULTS
Our 2012 ESSA results were recently released and are simply outstanding. ESSA is a national examination of all Year 8 students in areas of scientific study. Henry Kendall High performed well above the state and the region in all five aspects of the ESSA examinations. 79.7% of our students performed in the top three levels (compared to 59.4% for the state), while we had no students in the bottom level. Well done to our students and Science faculty.

HKHS 2012 ANNUAL SCHOOL REPORT AVAILABLE ONLINE
Our 2012 Annual School Report has recently been completed and is available on the school website. The Annual School Report is a comprehensive examination and evaluation of the school across the last twelve months. It outlines our achievements (individual student and whole school), our progress on our targets, evaluates aspects of our management and curriculum, and sets targets for the coming year. I recommend it to all parents interested in learning more about our school.

SUCCESSFUL PARTNERSHIPS WITH GOSFORD CITY LEARNING COMMUNITY PRIMARY SCHOOLS
In past weeks we conducted an Information Evening for parents of our partner schools, Gosford Public School and Point Clare Public School, with children in Years 4, 5, and 6. This evening was an opportunity for our parents to be introduced to the Henry Kendall family and to learn about our wonderful school. It was strongly represented with over 150 primary school parents in attendance. Feedback indicated that parents are keen to engage with Henry Kendall High even before their children are enrolled, and that we continue to support the needs of our community. A number of exciting projects we are planning with our partner schools throughout 2013 will further reinforce these links and the opportunities we are providing students.
REQUEST FOR PARENTS/CAREGIVERS TO PROVIDE UP TO DATE INFORMATION FOR OUR SCHOOL ENROLMENT DATA

As many parents will be aware, the restructuring of the Public School system includes a revised funding model for schools. One aspect of this model will be based on school enrolment data. Therefore, it will be essential that each school maintains accurate enrolment information from parents. For many of our families this data was collected upon their child’s enrolment – up to 5 years previously – and hence may not be accurate. As a result, Henry Kendall High will be asking each family to complete a new enrolment form during Term 2 to ensure that our information is accurate. This is an extremely important process for the school and we appreciate parents and carers assistance in the process.

Mr Andrew Backhouse, Principal

DEPUTY PRINCIPAL NEWS

YEAR 12 MID COURSE EXAMS

The Year 12 Mid Course exams were held at Gosford Racecourse during Weeks 10 and 11 of Term 1. Reports from students were very positive. The carpeting, natural light and air-conditioning were specifically mentioned as attractive features. Students have worked hard in their preparation for their exams and should be congratulated.

NAPLAN TESTING – TIPS FOR PARENTS/CAREGIVERS

NAPLAN testing for Years 7 and 9 will be held from 14 May - 16 May inclusive. The tests will be held at Gosford Showground and students will travel by bus (no charge). The showground is air-conditioned and should be a very good venue, providing an excellent environment for students to demonstrate their knowledge, skill and understanding with minimal disruption. Tests will involve several aspects of Numeracy and Literacy. All students will need a calculator for Thursday 16 May. The school cannot provide these to students. To assist your child would parents and carers please:

- Ensure that a calculator is available
- Discuss with your child the importance of each student performing to their personal best
- Discuss the importance of attempting and completing ALL sections of each paper.

HENRY KENDALL OFFERS OPPORTUNITIES FOR ALL STUDENTS

Term 1 has been a busy but rewarding one. School activities this term include:

- Year 7 Information Evening
- Ujiyamada High School Japan: visit for eleven days with host families from Henry Kendall
- School Photos
- SRC Valentine’s Day
- School, Zone and Regional Swimming Carnivals
- Year 11 Information Evening
- Student Immunisations
- Year 12 Bake Sale Fundraiser
- Years 4, 5, 6 Information Evening
- Clean-up Australia Day
- Stage 5 RoSA Information Evening
- A range of excursions
- Knock-out sports and debating events

Term 2 looks to be as equally busy with the Lizotte’s Musical Showcase Evening, a Drumbeats performance, Year 12 interviews by the Senior Executive, Parent Teacher Evening, an Anti-Bullying day, and the start of our extensive Junior into Senior School Information Evenings, all within the first half of Term 2. We are looking forward to seeing you there!
EXCITING NEW TRADE TRAINING CENTRE OPENS SOON

The new Trade Training Centre that will deliver the TAFE Certificate III in Horticulture is close to completion. The design and building quality is excellent and a pre-handover inspection will occur prior to the end of Term One. Students and staff are looking forward to enjoying this new facility and there is a possibility of a tour at our Stage 6 Information Evening next term.

Mr Bob Cox – Deputy Principal, Years 7, 9 & 11

UPDATE ON SENIOR ASSESSMENTS

YEARS 11 AND 12

Term 1 has been a busy term especially with Year 11 beginning their Preliminary year for their HSC pathway, and Year 12 already half way through their HSC year. The rigor of senior study is very different to the junior school and, for some students, the senior course can be a challenge.

Henry Kendall High School has a detailed assessment policy in place to support senior students. A copy is available on our website. Both Years 11 and 12 were issued with these at the beginning of term. Some key points for students and parents to remember in relation to the Assessment policy:

- All students are to sign for the assessment book and retain a hard copy.
- The Assessment Policy is also found on the school website.
- Misadventure: in the event of a major illness or problem occurring students must see the DP Curriculum as soon as possible. The student MUST see the DP their FIRST day back at school to apply for a misadventure and submit appropriate paperwork. A medical certificate or statutory declaration needs to be submitted with the paperwork for the task mark to be counted. Examples of the documentation needed are found in the Assessment policy.
- Technology glitches are not a valid reason for misadventure. Students must be organised and have a backup plan of using a USB to back up their work and printing at school if the need arises.
- It is also a good idea to map tasks on a calendar or organiser so that they have a visual reminder of what is needed for time planning.

Thank you to our parent community for your ongoing support of this important process.

Congratulations to Year 12 on your conduct and application during the mid term examinations. You are all a credit to our school - well done!!

YEAR 10 ASSESSMENT BOOKLET

As mentioned at the Year 10 ROSA Information Evening earlier this term, Year 10 will be receiving their assessment booklet in their Year Assembly Week 1 Term 2 (3rd May). We will also publish this booklet on our website. I ask parents to take the time to look at this document with your son or daughter and use it as a planning tool. This skill also helps prepare them for the rigors of assessment planning in the senior school. Students will sign for these on the day - those students absent for some reason will have their copy posted home.

SCHOOL PRIDE

How a uniform is worn by students shows pride in themselves and our school, especially in our wider school community. We have increased the focus on uniform in 2013 and students are supportive. Thank you to our parents for supporting our school and doing your best to ensure our students are in full school uniform every day.

With winter approaching please be aware that the school jumper must be worn and the hooded jumpers are not allowed at any time. In addition, track suit pants, black or any other colour, are not to be worn. Girls are able to wear black stockings with their skirts or black tailored pants. Boys can wear long grey pants.

A development in the uniform for 2014 is the introduction of black tailored shorts for girls, as another garment of choice besides the skirt. We are working closely with the supplier to have these ready for purchase for next year. Please be aware the shorts to be worn will need to be the ones stocked through our supplier only.

To all our students have a safe break, rest up and we look forward to seeing you all back for another busy Term 2.

Ms D Loveridge – Deputy Principal Years 8, 10 & 12
YEAR 11 STUDENTS HAVING FUN IN EXPLORING EARLY CHILDHOOD

Students in Preliminary Exploring Early Childhood have wasted no time coming to grips with the importance of providing a stimulating environment for the newborn baby. As part of the unit Learning Experiences for Young Children students recently created hanging mobiles. A unit on Pregnancy and Childbirth, which is running in conjunction with the Learning Experiences unit, has had the students fascinated and stimulated some very insightful questions.

GREAT EXPERIENCES FOR OUR HSC DESIGN & TECHNOLOGY STUDENTS

Recently HSC Design and Technology students attended a Design and Technology Seminar Day at the Powerhouse Museum. The morning presentation led students through the design process applied to the development of children’s interactive displays at the Museum.

Students then participated in a Design Scavenger hunt which focussed their attention on a wide range of Australian innovations which have achieved commercial success.

The final part of the day involved the students viewing projects and folios on display as part of the 2013 DesignTech display – a selection of exemplary Major Design Projects and Folios presented by 2012 HSC Design and Technology students. One of our own 2012 HSC Design and Technology students, Angela Bradley, was among the finalists in the selection process for the DesignTech display.

Students learnt a great deal from studying previous students’ works; they picked up lots of ideas and tips for design development and presentation to apply to their Major Design Projects and Folios. Having been exposed to new design inspirations and ideas, the students left motivated and eager to get on with the development of their own Major Design Projects and Folios.

SPORT DATES TO NOTE FOR TERM 2

TERM 2 SPORT SELECTIONS DUE SOON

Sport will not change over until Tuesday 14 May due to the extra Staff Development Day at the beginning of Term 2. Sport selection sheets have been issued. Please ensure your child makes a selection so buses and sports can be booked and students aren’t placed in sports they don’t necessarily want to do.

SCHOOL CROSS COUNTRY CARNIVAL

This is being held on Monday 6 May during Periods 1, 2 and 3 at Adcock Park. This is a competitors only event. Students will travel by bus to the venue at no charge. All Year 7, PASS and SLR classes will participate. Other students need to sign up to compete. Notes with all the relevant information have been distributed to students.
SCHOOL ATHLETICS CARNIVAL

This event is to be held on Friday 17 May at Mingara Recreational Centre. All students are expected to attend and buses will be provided (at a cost) for students to travel to the venue. Please note this is a normal school day and a valid reason needs to be provided for absences.

All permission notes for the above are available from the school’s website. The first 3 weeks of next week will be very hectic so, if you can ensure your child returns all notes, it will make the job a lot easier. Regards, Julie Starkey - Sport Organiser

CONGRATULATIONS TO THE FOLLOWING STUDENTS ON THEIR SPORT PERFORMANCES

Term 1 has been a very busy term for sport with teams participating in waterpolo, cricket, football, futsal, volleyball and triathlon. The girls futsal team continues to demolish the opposition and will play in the State Finals next term.

Several Henry Kendall students have been selected for Sydney North teams, which is a great achievement in such a strong region.

Jarrod L – waterpolo (Jarrod also was selected for the CHS waterpolo team. Well done, Jarrod!)
Trinity C – tennis
Courtney M – football

Jackson P has been selected to play in a National Indigenous Rugby tournament and Mitchell Ballard will contest the Regional finals in golf after a very successful preliminary round.

RECORDS BROKEN AT ZONE SWIMMING CARNIVAL

This was again a very successful carnival for Henry Kendall with some outstanding individual and team performances. Laura G broke the 14yrs 100 backstroke record and Sienna I broke the 15yrs 50m freestyle record and was also 15yrs Age Champion. Other great efforts by Oliver B, Matthew C, Thomas C, Alicia D, Lauren R, Mitchell C and Alexander S, enabled them to progress to the Sydney North Carnival. Henry Kendall also had five relay teams progress to regional which is a great effort. Laura G and Sienna I then went on to represent Sydney North at CHS in several events. Congratulations girls!

Open Boys Cricket

Henry Kendall 100-all out (Lammi 33)
Brisbane Water, Woy Woy – 101-5 (Sheriff 32*)

After what seemed like a month of constant rain, it was fantastic to get the game finally under way with the sun shining and the boys enthusiastic to play some good cricket. Sent out to bat, the run rate was slow but steady and a great knock of 33 from Wyatt L helped to push the total onwards. Great starts were made by Raj R and Nick C. Our team work, as always, was impressive. Unfortunately, we dropped a few catches and Woy Woy were able to come through with a win. A special mention should go to Lewis C with 2 wickets for 19 runs off 5 overs and Geoff T with 2 wickets for 12 runs off 3 overs.

Overall, a great effort!
Open Boys Soccer Vs Gorokan High

A great game of soccer was had against Gorokan High. All the players tried extremely hard but special mention should go to Brandt C for some excellent defending, Andrew M for keeping the opposition defence busy all day up front and Kale M, who is still only a junior but kept out more than he let in as goal keeper. Better luck next year fellas.

U15 Boys Soccer Vs Erina High

A brilliant team performance by the U15s saw them place 3 fantastic goals into the net securing a hat trick by Lachlan M (Year 7!!) with other great performances from Kale M, Jordan L and both Windust boys to name a few. However, there was a down side to the performance and even with several weeks of defender practice it would have been difficult to prevail against a side who were man for man identical except for one. Erina High has a dominating striker who already plays at a high level of club competition. He sadly managed to out-run, out-manoeuvre and beat Kale M in goal to put the game beyond our reach. But the future of Henry Kendall Soccer looks to be very promising indeed and every member of that team should hold their heads high because, with time they, will be a dominating force for the future.

Mrs Julie Starkey - Sports Organiser

MARVELOUS MIDDLE SCHOOL

Term 1 has been a very productive time for Middle School students. They have completed their first assessment tasks in all strands, with amazing results. However, some students were unable to complete tasks by the due dates and lost valuable marks for their work. Due dates are very important and the use of the diary is critical to success.

Middle School students have received Thumbs Up Awards in record numbers and our barrel was almost overflowing for our Easter super draw in Week 9. A record 59 (yes, I do admit to eating one) Easter eggs were awarded to students for their excellent classroom and playground behaviour. The Thumbs Up program is based on the principles of Positive Behaviour for Learning (PBL). This is a highly successful program designed to reinforce good behaviour and is used throughout schools in NSW. Middle School students need to get their tickets into the Thumbs Up box (located outside the Middle School staffroom) in order to be eligible for a canteen voucher each Friday.

Please contact the school as soon as possible if you have any concerns about your child’s progress in Middle School. We would love to hear from you.

The culmination of a busy term ended with the Year 7 Camp. All students who attended had an amazing time and the next edition of Henry Kendall Highlights will feature student reports and photographs from this great experience. Students also participated in the creation of a video of our camp adventures. Mr Mark Macdonald, Head Teacher – Teaching Learning, Middle School and Languages

A SUCCESSFUL YEAR 7 CAMP

On Monday 8 April Year 7 and Year 10 Peer Support students, I and the Middle School Staff went to the Great Aussie Bush Camp at Kincumber for three days. Year 7 were very well behaved and were kept busy with the activities that the camp had organised for them! Activities included abseiling, high ropes, the giant swing, archery, canoeing and team building activities such as raft building. At night the students enjoyed a disco, a games night and, to end each night, a camp fire. A good time was had by all! Even for such a non-camper as myself, I must admit I also thoroughly enjoyed myself. Mind you, I was an active onlooker for some of the more challenging activities!! I must also congratulate the outstanding Year 10 Peer Support Leaders; they are a credit to our school. They took wonderful care of our Year 7 students and were a constant support for all of us at camp. They displayed the qualities of true leaders and nothing was too much trouble for any of them. I wish to personally thank them for the support they gave me in not only organising the camp but also for the support they gave me during the camp. The Year 10 Peer Support Students are: Ashleigh A, Michelle B, Bryce C, Alicia D, Ben D, Gemma G, Aaron G, Brianna K, Nick L, Jai M, Chantelle M, Courtney M, Jessica M, Robert N, Brittany P, Tayla S, Natalie S, Josh T and Harrison W. Caroline McTeigue, Year 7 Adviser.
Students will be taking part in the Young Achievers Celebration Evening. The Year 7 and 8 classes have commenced work on their first Special Interest Projects (SIP) for 2013. Students will complete a range of collaborative and creative tasks that are designed to supplement the amazing work they are doing in the classroom.

Year 8 students are working on “Focus – Japan”. The impetus for this topic was the recent visit of our Japanese students. Students will explore Japanese cookery, language, martial arts, music and literature on the evening.

The focus of the Year 7 component of the evening will be “We are one, we are many” exploring intercultural understanding. Students will explore their unique cultural heritage and those of their peers. A component of the Year 7 SIP will be the development and publication of a cookbook that explores their combined cultural heritage. Students have been asked to provide some of their treasured secret family recipes. We hope parents and caregivers will be happy to give some of these up!

All Young Achiever students are expected to participate on the evening. Several components of the evening will be judged by class teachers as part of a formal assessment program. Parents, caregivers and extended family will receive an invitation to this special event early Term 2. We look forward to seeing you.

LOTs OF FUN IN YOUNG ACHIEVERS CLASSES

YEAR 7 YOUNG ACHIEVERS FOOD TECHNOLOGY CLASS

I have the pleasure of teaching the Young Achievers Food Technology class. We have had a lot of fun cooking and learning about Food Technology in our lessons. They have just completed their first Assessment Task. This involved producing a decorated cup cake. The finished products looked very professional indeed. Their designs ranged from traditional styles of decoration through to an elephant cake, an Easter nest full of goodies to a combi van complete with gummi bears holding surfboards! I was really proud of their efforts. For Easter we made Easter baskets. The class made their own Chocolate Easter eggs and chocolates and they decorated and packaged Easter boxes for gifts. During that lesson we had the pleasure of some of the Japanese exchange students as well who had been staying with some of the students in the class. They left with an Easter basket full of chocolate Easter eggs. The next task for the class is to produce a recipe book. This is going to be based on a cultural theme and we will produce a recipe book based on recipes passed down through the generations of their families. I am hoping we have a really wide range of recipes from many cultural backgrounds; we may even be able to source some secret family recipes! They will then produce this book and present it at the Young Achievers Night on 29 May.

Caroline McTeigue, Year 7 Adviser

YEAR 7 YOUNG ACHIEVER’S SCIENCE CLASS

Ever heard of “frozen bubble”? That was one of the amazing achievements from our Year 7 Young Scientists! (pictured right)

This class has been engaged in a “Young Scientists” project with some very interesting and exciting results. The process has been divided into two stages. Stage 1 involved each group to finding and researching an experiment of interest. They then performed this experiment in class. Stage 2 took the excitement a step up: Each had to modify their experiment somehow, and write an hypothesis about what effect this change might have. Each group then carefully prepared for their “Big Moment of Fame”. They performed their experiment in front of the whole class as well as some special guests including Mr Holland, Ms Loveridge and Mr Backhouse. It was agreed by all, that the standard was excellent with fun and learning colliding together. One of the experiments on the day was elephant toothpaste. Mr B Jones, Science Teacher
GREAT EXPERIENCE AT UNIVERSITY OF SYDNEY FOR OUR ANCIENT HISTORY STUDENTS

On Monday 18 March, Year 11 Ancient History students travelled to the Nicholson Museum, University of Sydney. Students took part in an extensive tour of the museum and a ‘hands on’ archaeology session. Our guides were graduate students of the University, with extensive knowledge of archaeology in the field. This experience was a wonderful way for students to end their introductory unit, ‘Investigating the Past: History, Archaeology and Science.’

AN INSPIRATION DAY AT ANNUAL NORTHCOTT SWIMMING CARNIVAL

On Wednesday 27 March, 8 students from the Support Unit attended the Annual Northcott Swimming Carnival. This event was held at Ryde Aquatic Centre and is a special swimming carnival for students with physical disabilities. Our team competed against students from several other Sydney schools. Nathan B, David G, Ethan R, Sarah R, Ben K, Jade A, Tom B and Angeliqua E all swam and won a collection of ribbons. Our students had a great day racing and showing their skills in the water. Their determination and positive attitude were truly inspirational.

We are grateful to the support of the Wheeling and Able Association who provided transport for us and our volunteer driver, Tony Walker. At the poolside the students were assisted by Central Coast Health physiotherapists, Samira Jam and Toni Stanley and our SLSOs Mel Topp, Karen Smith and Marion Ryan. All these people helped to make the carnival a memorable experience for the students.

Bronwyn Bennett, Support Unit Teacher

HARMONY DAY – A DAY TO LEARN AND APPRECIATE BOTH FOREIGN AND DOMESTIC CULTURES

Harmony Day this year was held on 14 March and was a step up from the last. Activities such as BBQ, face painting and documentation of different cultures were all available for students to challenge stereotype beliefs and promote harmonious feelings. The SRC had a great time moving around the crowd seeing all the smiling faces. With the addition of snow cones this year, there were many different coloured tongues on display too!! Mrs Bennett spent her day providing triangular pieces of material on which individuals could scribe a message of harmony to be created into a flag banner later. Everybody said they had a wonderful time and it is hoped that next year the SRC can keep growing the event to provide more opportunities to learn and appreciate cultures both foreign and domestic.
YEAR 12 SOCIETY & CULTURE WORKING DILIGENTLY ON THEIR PERSONAL INTEREST PROJECTS (PIP)

My Year 12 Society & Culture class has now completed 3 of their HSC Assessment tasks and are busily working on their Personal Interest Projects. There are 18 students in the Year 12 class this year and the topics are quite varied. I wish to thank the many people who have helped them by completing their questionnaires and interviews. I am holding two PIP days in the holidays for interested students and these will be held in the school library on Friday 19 April & Monday 22 April. We will start at 10.00am on both days. We are currently studying the Depth Study of Equality & Difference. During Term 2 the class will visit the Special Education Faculty at school and they will conduct an Ethnographic Study. This would not be possible without the help and support of Mr Peter Yates, Head Teacher Special Education, and his staff. Past Society and Culture students have always commented on what a great experience this has been.

It is always great to hear from past Society & Culture students and how valuable this course is for preparing them for life after school. I was delighted to hear from so many of my Year 12 class from 2012 who are now at University. All of them have been so excited to let me know that many of the courses they are studying at University in their first year are topics we studied at school, this includes: - Research Methodologies, Personal & Social Identity, Theories of Personal & Social Development, Intercultural Communication, Continuity & Change, Equality & Difference & Popular Culture. Caroline McTeigue - Society & Culture Teacher

A TALENTED MUSICIAN AND TEACHER

Glenn Cardier, teacher at Henry Kendall High School is playing at Lizotte’s on 3 May 2013. Visit the website for show and booking information Glenn Cardier at Lizotte’s. Glenn is part of the wonderful team in our Student Services Faculty, Visit Glenn’s website Glenn Cardier and read about his history and music.

FORMER ESL (ENGLISH SECOND LANGUAGE) STUDENT JAY SU’S RECOUNT OF HIS ACHIEVEMENTS IN STUDYING IN AUSTRALIA

2010 saw our former Henry Kendall student Jay Su,(now 21) gain his HSC and Australian citizenship. The years that followed soon proved to be even more influential.

When Jay finished his HSC, he had only a small inkling of what he wanted to do in life. “Around that time,” says Jay, a second-year Engineering student, who came from China with his family in 2007, “I had started to think about Engineering. But my language was not very good.”

Encouraged by his family, even though he was urgently needed in their family-run restaurant, Jay then enrolled into the University of Newcastle’s Newstep program at Ourimbah Campus. This is a preliminary one-year course leading potentially to university placement.

In 2011, Jay easily passed his Newstep year. He came in the top five in Maths and he gained a very high ATAR. He was immediately offered a position in Engineering – Mechanical at the University of Newcastle.

“I learned in Newstep that the secret to study is ‘catch up’ and never fall behind. It’s the same in university, you have keep up with the lectures, note taking, daily reviews and just keep working on those research skills. And a whole lot of work. That is the secret, nothing more.”

Language and vocabulary was challenging in the first year but ‘you get used to it’. He says computers was the most difficult subject and most other students would likely agree. He is about to start second year, which is supposed to be even harder. But he is looking forward to a 12 week work experience program, likely with placement within the coal industry.

“I really want to work in mining,” says Jay. “I’m going to go west when I graduate, to wherever I am needed. It’s a really big industry and who knows what will happen?” “My advice to students is that high school is about getting ready to move into your next step. There are several ways to meet your goals and to move on after school. Look around and understand that the ATAR is not the end. There are lots of choices out there.”

Henry Kendall High School – where exceptional teaching and learning programs are paramount
P&C News

Henry Kendall P&C meet on the 3rd Tuesday of each month at 7.30pm in the school library. All welcome.
School Uniform Shop open Monday & Thursday 8.00am - 9.00am

P&C FUNDRAISING

FORGOTTEN YOUR USB?
OR JUST NEED ANOTHER?

LEXAR JUMPDRIVE* TWIST TURN
4GB HI SPEED USB

NOW AVAILABLE AT THE
SCHOOL CANTEEN

$10.00 EACH

BY PURCHASING YOU ARE
PROUDLY SUPPORTING
HENRY KENDALL HIGH SCHOOL
P & C ASSOCIATION

ALL FUNDS RAISED GO
TOWARDS THE PURCHASE OF A
NEW SOUND SYSTEM FOR THE
SCHOOL HALL

HAVE YOU ANY OLD MOBILE PHONES?

IF SO, PLEASE DEPOSIT THEM IN
THE BIN PROVIDED AT THE
SCHOOL CANTEEN

BY DONATING YOUR OLD PHONE
YOU ARE PROUDLY SUPPORTING
HENRY KENDALL HIGH SCHOOL
P & C ASSOCIATION

ALL FUNDS RAISED GO TOWARDS
THE PURCHASE OF A
NEW SOUND SYSTEM FOR THE
SCHOOL HALL

ALL STUDENTS WILL RECEIVE A
FREE ‘ICY CUP’ FROM THE
CANTEEN FOR EACH PHONE
DONATED!!!!

My name is Dianne and I am the local coordinator for the Southern Cross Cultural Exchange Program and we are looking for families to host some International Students and I was wondering if you would place an add in your school newsletter.

TAKE HOME A BIG BROTHER OR BIG SISTER!

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2013 for their 5 or 10 month programs. Our international students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Call your local coordinator, Dianne Axam on: 0429 406 126 for more information.
Do you want your child to learn a life saving skill during the holidays?

Book them into a St John Ambulance Junior First Aid course (11 to 14 years)

This course aims to provide knowledge and skills in basic First Aid, such as resuscitation, fractures, burns, bleeding, bites & stings, shock, asthma and much more.

To be held at St John Ambulance 2/188 Mann St Gosford
Monday & Tuesday 15th & 16th April
9.00am - 1.00pm each day
Cost $60.00

FOR INFORMATION contact Simone, Wendy or Libby on 43246047

Stewart House Donation Drive 2013

Each year 1,800 public school children in need come to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support.

This is balanced with health and educational programs and out of school activities to boost their self-esteem and to promote a healthier lifestyle.

Henry Kendall High School is a proud supporter of the Stewart House Program.

By placing a $2 gold coin or equivalent in their envelope (located in Front Office), completing entry details on the back and returning to HKHS by 24/5/13, your name will go into a draw to win a $4000 holiday to a destination of your choice.

The University of Newcastle

Free paediatric lower limb assessment

The University of Newcastle Podiatry Clinic at Wyong Hospital is offering children aged 0-17yrs free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist.

4 March - 27 May 2013
Each Monday between 2.15pm - 4.15pm

We can also offer advice on footwear and normal development. For more information or to make a booking, please phone 4392 2756
Convict Footprints on the Old Great North Road

written by Steven Hopley
directed by Jerry Retford

Immerse yourself in the living history of the World Heritage Listed Old Great North Road and experience live theatre like never before in beautiful Dharug National Park.

APRIL 14th, 20th & 21st
11.00 am and 4.00 pm

Tickets $50. Strictly limited availability from:
or go to ticketbooth.com.au and search “convict”

The Old Great North Road is one of 11 historic places that form the Australian Convict Sites World Heritage Property.
Sport and Recreation
Central Coast holiday activities – April 2013

CARE’s bicycle safety
10 – 14 years. This program will develop your child’s road sense and set the foundation of road safety they need right through life. Berrydale. 14 April. Cost $10.

Canoe/Kayaking
10-15 years. Experienced guides will ensure safety is the number one priority, followed closely by fun! Kayaks, paddles and life jackets are provided. Participants must be able to swim 50 metres. 10 April. Cost $33.

Citrine stuff with an Intro to Aerial
5 – 11 years. This is an action-packed workshop. Have a go on the static trapeze and the aerial hoop, try riding a mini clown bike, gain a plate on a dog, use a flower sick, have a juggling session, walk the tight wire, and more! Make your own balloon animal or flower to take home. OCYC, Nagara Park, 16 April. Cost $40.

Citrine Stuff – AERIAL WORKSHOP
(12-17 years)
Aerial skills are great fun and in this workshop you will get to have a go on the aerial hoop, the static trapeze and the rails. Your trainers are professional performers who teach at Young Talent School Central Coast. Participants will be grouped according to age. All participants will need to arrive on time to get in warm-up and basic tumbling skills before participating in the aerial skills. OCYC, Nagara Park, 16 April. Cost $71.

Kids’ multi-sports
5 – 13 years. A Jam-packed day including trampolining, indoor soccer, indoor volleyball, soccer, the jump out, wheelchair basketball and lots more. Includes sausage sizzle and an ice block for lunch. Central Coast Youth Club, Nagara Park, 10 or 24 April. Cost $26 first child and $26 for additional family member(s).

SaddleUp (Entry or Intermediate Level)
7 – 16 years. Come and get saddled up and experience all the fun of owning and looking after a horse. All parents are requested to vacate the premises after dropping off participants due to insurance reasons and return to pick them up again at the designated time. Please indicate your preferred time at the time of booking. Kahuna Stud, Wyong. 24 April. Cost $47.

Surf’s Up Saving
5-13 years. Kids will learn about beach and water safety and develop skills and knowledge in beach and surf recreation whilst having loads of fun. Towron Bay Beach, 23 April. Cost $20.

Startline (three-day program)
7 years+. Learn to surf with Central Coast Surf School in a fun, safe environment with professional experienced instructors. Soft surfboards, wetsuits, rash vests and surf equipment are supplied. You’ll be stoked with your progress in our 3-day course. Avoca Beach - 17, 18 & 19 April, Umina Beach – 24, 25 & 26 April. Cost $45.

StandUp Paddle
11-16 years. Fun and easier than you think. Within just one session, we will have you up and paddling. This program is jampacked with useful tips and techniques so you can quickly gain skill and confidence. Avoca Lagoon. 16 April. Cost $50.

Tennis (Coastal – three day program)
9 – 16 years. Learn stroke production, forehand, backhand and volleys as well as match play and scoring. Lunch can be ordered at the Centre on arrival. Suitable for beginners to advanced. 17, 18 & 19 April. Cost $70.

Tennis (Wyong – three day program)
6 – 15 years. Catering to all levels, this program covers all aspects of the game including court etiquette, technique and rules of the game. Stay games, mini tournament and includes a small party on the last day. 15, 16 & 17 April. Wyong Tennis Club. Cost $57 (inc GST) (child sitting FREE).

Trampoline (two day program – beginners)
5 – 15 years. This program will introduce safety and equipment familiarisation, basic landing positions, aerial positions and supervised practice. Central Coast Youth Club, Nagara Park, 22 & 23 April. Cost $32.

Trampolining for kids with a disability
7 – 17 years. Learn basic trampoline techniques with some of the best coaches on the Coast. Suitable for kids with intellectual and mild physical disabilities. Central Coast Youth Club, Nagara Park, 22 April. Cost $5.

All prices include GST. To avoid disappointment, pre-bookings are essential. Times vary between programs and programs are subject to change. For more information or to make a booking call 13 13 50 or 02) 4392 3164 or visit www.dhhs.nsw.gov.au