The last newsletter for the year provides me with the opportunity to thank all parents, carers and community members who have so willingly assisted the school in 2014. Whether it is through sporting teams, P&C, parents as tutors, canteen, attending information evenings or any of the myriad of ways that you have involved yourself in the school, I thank you. The opportunities that we are able to provide to students is so much enhanced by your assistance.

As with every year many students of Henry Kendall High School who have attained achievements, are of the highest order. It is vitally important to also recognise that the great majority of our students achieve lots of things on an ongoing basis. Such achievements may not ‘make the news’, but important personal milestones in all areas of endeavour are happening day by day, and each student of this school benefits from a culture of success. It is fantastic to see that all of our students really want to succeed, and this is the key to our school for which all of its members are to be congratulated.

**YEAR 12 FORMAL DINNER**

The Year 12 Formal Dinner was held on Monday 17 November at Ettalong Memorial Club. This annual event is a particularly special evening for not only the student and their families, but also for the teaching staff who have built such close bonds with their students over the last six years. It is an evening where we celebrate a significant rite of passage where we formally say that thirteen years of schooling are over and a new chapter begins for each of our Year 12 students. Through their high school experience Year 12 have learnt about themselves, their strengths and limitations. They appreciate the power of teamwork and understand about setting goals. They can communicate to groups of people, are self-confident, articulate and discerning. As teachers we have enjoyed witnessing and contributing to their growth as people.

I would like to take this opportunity to offer a few thank you’s. Firstly, to Tahmyna Khoshnoud-Rad, Matthew Cairns, Abbey Willcox and Daniel Eickelman – I thank you for the admirable representation you have given your peers, and the dedication and respect with which you approached your roles as school leaders. I particularly thank Ms Dawn Keft for her leadership and hard work as Year Adviser, and for the organisation of the Year 12 Formal – it was a wonderful evening. To our Year 12 students leaving us, your schooling may be over, but remember that education still continues. From all of us, we wish you luck in all endeavours, success in your future careers and happiness in your personal lives.

**CONGRATULATIONS TO OUR STUDENT LEADERS**

I would like to take this opportunity to congratulate our student leadership body for 2014 – our school captains, vice captains, prefects, student representative council and house captains.

The variety of school leaders we have at Henry Kendall High work to support the school in many ways. From volunteering for community service, fundraising for charity, dealing with individual student issues, representing the school at special events, raising ideas with the teaching staff and executive, and generally promoting all the positive aspects of this great school. There are a number of strong qualities that are evident in our student leaders of 2015. They have the belief that they can make a difference. They participate in activities with willingness and enthusiasm. They consistently model positive values and attitudes and set an example - wearing the correct uniform, treating people with respect, encouraging others to behave appropriately, doing their best and enjoying school. And they are proud of their school. These qualities will stand them in good stead to undertake their duties.

I congratulate our 28 school leaders and have every faith in the positive impact they will have through 2015.
Recent years have seen fundamental and system wide changes in the sphere of NSW Public Education. These have been particularly evident in 2014, and in many regards transformational; but also challenging. Education is at the core of our society: It runs like a highway through our lives. It takes us from early years learning, through primary and secondary school, to tertiary education and life-long learning of skills and knowledge. It is in the whole of society’s best interest, and it is our responsibility, to ensure that everyone receives a quality education. Much of the focus on the transformational changes in public education look at the system itself; they look at concepts of equity; at ensuring the individualized needs of every student are recognised, understood and met; and at empowering and building the quality of our teachers. These focuses and frameworks are right and they are needed.

2014 has been a year in which Henry Kendall High School has also been future focused as we strategically plan for the next three years and beyond. Since 2012 we have set ourselves a platform from which to build, including a range of challenging targets to attain by the end of this year. We have attained them all, and are now setting priorities for the future of this school within our community. Our priorities and school plan for the coming years focuses two things; on student learning that is personalised, dynamic and connected in a purposeful way; and on teaching and learning that reflects best practice and an engaged professional culture.

Education is dynamic: Although always changing, the rapid developments in technology in recent years, have catalysed the need for a new look at education, how it is delivered and ensuring that it is relevant to 21st Century learning. Research across education and community sectors in Australia and internationally, is revealing that as well as needing to improve education we also need to transform it. We need to provide an education that teaches skills more than focussing on content. We need our students to be critical thinkers and problem solvers; to be able to communicate on levels that are personal through to global; to be self-directed; to be collaborative; to be able to manage to attain results; to be creative and innovative. We need to ensure an education that engages with students who are taking in information through new media and who will need to be life-long learners to make the most of emerging opportunities.

This will mean looking at:

- What education technology is already here.
- How to decide what is relevant and how to use it to its best advantage.
- How to be continually evolving.
- Catering for personalised learning opportunities for students – looking not at a class of 30, but at 30 individual and different learners.

This will mean changes in how we teach and how we approach student learning. Looking into the future, learning has the ability to be more personalised, it will probably be more enquiry based with more real world experience and knowledge that links the students’ work to the bigger picture. We want our children to have enquiring minds, be passionate learners, articulate and resilient. We want them to be able to innovate and come up with ideas for their rapidly changing world.

As such our teachers, as educators, will need also need to be life-long learners and able to make the most of the benefits that educational technology and new innovations can bring. The opportunities are immense, but so are the challenges. We are very lucky in this school to have the wealth of experience and quality in the teaching staff that we do. Our aim is to ensure that this depth of knowledge and skill remains embedded in the fabric of this school; that as teachers we continue to constructively challenge and learn from each other; whether we are new to the profession or have teaching for thirty years we must continue to grow. Looking at education and the future, I don’t think that I can summarise it better than to quote Christa McAuliffe, the high school teacher who was invited on the team of the ill-fated Challenger 13 space shuttle. When asked how it felt to be part of the space shuttle mission and to be ‘touching the future’, Christa replied, “I’m a teacher, I touch the future every day.” Our teachers hold the future in their hands by being able to give our children the education they deserve. To this end Henry Kendall High remains committed and this underpins our future planning.

RELOCATION OF GOSFORD PUBLIC SCHOOL

The other major and exciting event for 2014 has been the relocation of Gosford Public School onto the Henry Kendall site. This has proved to be a seamless transition in terms of managing interaction between our schools, with only positive experiences to report. What has been gained is the further integration of our schools, along with Point Clare Public School, as a learning community that enhances opportunities for students from kindergarten to the HSC. In the second part of 2014 our three schools have initiated a range of exciting projects that include;

- Year 5 Science lessons;
- Year 9 students mentor program to assist Year 6 students with high school transition;
- Planning towards a combined primary and high school band;
- Maths Fun Days for Years 5, 6 and 7 students.

These projects reflect our shared outlook as to the value of working together with Gosford and Point Clare Public Schools to sustain and further build our vibrant learning community.

END OF YEAR CELEBRATIONS

There are a number of very special functions the school conducts to conclude the year;

- The Senior Preparation Program for Year 10 from 25 November – 12 December.
- Year 10 Celebration Dinner held at the Japanese Gardens East Gosford, Monday 8 December.
- Annual Presentation Evening held on Thursday 11 December 2014 in the School Hall.
School concludes for students this year on Wednesday 17 December and for staff on Friday 19 December 2014. Arrangements for the start of 2015 are:

- Tuesday 27 January 2015 School Development Day (no pupils).
- Wednesday 28 January 2015 school resumes for Years 7, 11 & 12.
- Thursday 29 January 2015 school resumes for Years 8, 9 & 10.

As Christmas rapidly approaches I would like to congratulate the staff and students of Henry Kendall High for their hard work throughout a busy and productive year. Throughout 2014 Henry Kendall High School has achieved a wide range of success in academic, cultural and sporting endeavours, and these accomplishments have come from the creation of a ‘culture of success’, one in which this school's community is rightly proud. At Henry Kendall High School success has developed from the significant opportunities that are provided to students, the desire to strive for and achieve ones ‘personal best’, and the enthusiasm in which our students both participate and rise to a challenge. In 2014 this ‘culture of success’ is something that is in evidence on many levels. For some it has provided for outstanding results in the highest competitions in the state, for others it provides the ability to achieve personal milestones, and for others it provides the need to ‘have a go’. No matter what level it is at, this ‘culture of success’ is one of the real strengths behind Henry Kendall High School.

I would like to wish all students and families an industrious end to the year, a safe and relaxing Christmas, and a fruitful 2015.

Mr Andrew Backhouse - Principal

DEPUTY PRINCIPAL NEWS

2014 has been an outstanding year and special congratulations to all our students, staff and families for a fulfilling year.

FAREWELL YEAR 12

This term we farewelled our Year 12 - a fantastic group of young adults. We wish Year 12 all the best in their journey beyond HKHS and look forward to sharing their results next week. Special thanks are to be shared with Ms Dawn Keft for her tireless efforts in supporting Year 12 this year.

YEAR 7 2015

Welcome to the Henry Kendall High School family! December 3 was Orientation day for our incoming Year 7 group. Students participated in a wonderful day, meeting their new teachers and peers and getting to know their new school.

It was fantastic to see so many parents and carers here, to not only support their children, but to familiarise themselves with our school culture. All students in attendance received a show bag of goodies that included a DVD of what to expect at HKHS, as well as a Year 7 handbook.

The day was extremely busy with a full program of activities designed to promote student interaction and introductions to staff. Thankyou to our Partner schools for supporting the students and HKHS.

STAGE 6 PREPARATION PROGRAM

HKHS values the importance of transitioning from Stage 5 into Stage 6, i.e. the transition from junior schooling to senior schooling.

This year the school introduced a 4 week Stage 6 Preparation Program which offered students programs in Preparing for the HSC Pathway, All My Own Work (a compulsory course to be completed for the Board of Studies), a cultural excursion to Terrigal, Goal Setting, HSIE site excursion, taster lessons for their Preliminary year and lessons in stress management, First Aid, creative writing and preparing for practical subjects in Year 11. The program also included a Celebration Dinner held at the Japanese Gardens.

Evaluations of this program are being conducted in week 11. Parents of Year 10 will be e-mailed a survey on line to complete. Constructive evaluations from all facets of our school community will be used to improve the program in 2015. Congratulations to Year 10 and we look forward to working with you in your move to Stage 6.

TRANSITION PROGRAMS ACROSS THE SCHOOL

Year 7 into Year 8
Year 7 are preparing for transition into Year 8. This has involved more classes held in various classrooms around the school, planning for Year 8 curriculum with the COGS units.

Year 8 into Year 9 and Year 9 into Year 10
Year 8 have just received their elective choices for Year 9 and are beginning to look at the Stage 5 curriculum for next year.
Moving from Stage 4 into Stage 5 is usually an exciting time as students begin to have more of a say over the curriculum they would like to experiment with, and begin the process of career pathway planning. Year 10 have chosen their second 100 hour course and are about to start their careers class next year. It is a time when the students begin to really investigate possible pathways after school and early next year begin the task of investigating options for study in Year 11. There will be information evenings next year that will begin the process and we look forward to seeing you there.

Lastly thankyou to all families for your support of our fabulous school in 2014. I wish you all a safe and happy Christmas with your families and look forward to more success with our Henry Kendall family in 2015.

Mrs Donna James – Deputy Principal Years 7, 9 & 11

MIDDLE SCHOOL REPORT

2014 has been an industrious and rewarding year for Middle School.

The faculty would like to congratulate the following students for their outstanding achievements this year;

- Global Awareness – Lila Ritchie, Leo Coleman, Angela Davis, Bodene Gilham, Talisha Conway
- Investigation and Communication – Bodene Gilham, Lila Ritchie, Thomas Marsh, Angela Sibley, Leo Coleman

This school year has been a busy one for all faculty members, as we further refine highly engaging and relevant teaching/learning programs and assessment, in line with Australian Curriculum for NSW guidelines. I wish to thank the Middle School teachers – Miss Carly Brien, Mr Paul Carter, Mrs Ann Collard, Mr Kent Siver, Ms Jennifer Tebb and Mrs Bev Watsford for their expertise and enduring commitment to the Middle School program. Students and staff can be justly proud of the many academic and social milestones achieved in 2014. We wish Year 7 2014 all the very best as they make the important transition to Year 8 in 2015.

We would also like to welcome Year 7 2015 Middle School students and families. We thoroughly enjoyed meeting you during Orientation Day and we look forward to a productive and fun-filled 2015. We can’t wait to meet you all again!

Wishing you all a wonderful Christmas and a very happy 2015.

Mr Mark Macdonald - Head Teacher HSIE, Languages and Middle School

LANGUAGES

Congratulations to our Year 12 French Beginners and Continuers students on the successful completion of their HSC courses in 2014. Ms Laffan has been thrilled with the dedication and enthusiasm you have displayed for the learning of language throughout the Preliminary and HSC courses. I wish you all the very best as you embark on new adventures in 2015 and beyond. Bonne chance!!!

I would like to acknowledge the highly creative and engaging picture books that have been created by our Year 8 French students this term. This task required a detailed understanding of language and audience. The finished products have been incredible and students have taken great pride in their work.

The Languages faculty would like to acknowledge the following students for their efforts in 2014;

- Year 7 Young Achievers Japanese – Oscar Tebbutt, Jasmine Turner, Jacob Villablancas and Senjay Turner
- Year 8 Young Achievers French – Annisa Amini, Aaron Bamforth, Emily Hayhurst, Grace Oldfield, Caitlin Sullivan and Jessica Datsyuk
- Year 8 French – Jessica Atkinson, Monique Court, Rebecca Welsby, Zac Khatziagelis, Alexa Hillard-Gardiner

Akemashite omedetou gozaimasu.

Mr Mark Macdonald – Head Teacher HSIE, Languages and Middle School

THANKYOU!

I would like to thank the committed and highly-skilled team that have been part of the HSIE Faculty in 2014 – Mr David Ardley, Mrs Melanie Bailey, Mr Luke Banks, Mr Bob Campbell, Mr Alan Herring, Mrs Julia Kostalas, Mr Jason Morris, Ms Lisa Selsby, Ms Liz Schild, Mrs Nicole Terry and Mrs Natalie Wearne. Your knowledge and enthusiasm for HSIE subjects in all their forms, have led to wonderful outcomes for students this year. I look forward to everything we will achieve together in 2015.

Merry Christmas and stay safe!
HSIE REPORT

Congratulations to the following students on their wonderful 1st place results this year. You have demonstrated an unwavering commitment to your studies and the HSIE Faculty is delighted with your achievements in 2014.

- Year 7 Young Achievers History – Jackson Boyd
- Year 7 Young Achievers Geography – Katie Lewis
- Year 8 Young Achievers History – Nikau Davis
- Year 8 Young Achievers Geography – Jessica Datsyuk
- Year 8 History – Keely Vincent
- Year 8 Geography – Jessica Atkinson
- Year 9 History – Ellise Beasley
- Year 9 Geography – Anna-Kate Phillips
- Year 10 History – Ella Whelan
- Year 10 Geography – Laura Ghali
- Years 9/10 Elective History – SeoYoung Inn
- Preliminary HSC Ancient History – Alicia Davies
- Preliminary HSC Business Studies – Chantelle Masters
- Preliminary HSC Legal Studies – Chantelle Masters
- Preliminary HSC Modern History – Chantelle Masters
- HSC Ancient History – Laura Kostalas
- HSC Business Studies – Varun Rao
- HSC History Extension – Tabitha Duffy
- HSC Legal Studies – Georgia Gow
- HSC Modern History – Sophia Georgas

STAGE 6 PREPARATION PROGRAM – HSIE FIELDWORK DAY

As part of the highly successful Stage 6 Preparation Program, Year 10 completed a HSIE Fieldwork Day in Sydney on Wednesday 10 December. Students visited the Sydney Eye, completed a city walk and finally enjoyed Madame Tussaud’s Wax Museum in Darling Harbour. The day was enjoyed by all students and Year 10 were truly wonderful ambassadors for Henry Kendall High School.

Some of the highlights of our day!

Mr Mark Macdonald – Head Teacher HSIE, Languages and Middle School

TAS

YEAR 10 FOOD TECHNOLOGY

Can you have your cake and eat it too? ????

Year 10 Food Technology has just finished a unit on food equity. One of the highlights of this unit was the ‘chocolate cake’ activity that caused much controversy and discussion.

Students were allocated a country from either the developed or developing nations. The size and portion of the cake they got depended on which country they were allocated. Each country then had to justify why they deserved a bigger slice of the cake - literally!

Students had to wrestle with the issues of entitlement and social justice as the students from the ‘developed’ countries chose whether or not they would share their larger slices of cake with their ‘developing’ neighbours. Thankfully all students eventually decided to share the cake evenly, despite the heated arguments beforehand.

Food Fact
Did you know ¼ of the world’s population consumes ¾ of the world’s food supply and ¾ of the world’s population consumes ¼ of the world’s food supply?
YEAR 9 FOOD TECHNOLOGY GETS IN ON THE CHRISTMAS CHEER

To round off a busy year in Food Technology Year 9 made Biscuit Christmas Houses. The students embraced the task enthusiastically and as you can see they produced some wonderful results.

Congratulations Year 9 Food Technology students you have worked hard this year and achieved a lot.

YEAR 12 SOCIETY & CULTURE

On Friday 7 November the Year 12 Society and Culture class attended the Wesley Centre for the annual PIP Presentation Day. The information gained will be invaluable for the students’ in the compilation of their Personal Interest Project during 2015. Courtney Muir was selected by the Society and Culture Association to deliver the Acknowledgment of Country to the audience. Her delivery was moving and was a testament to her own journey. She was faultless in her presentation and was a credit to our school. I must congratulate my class on their presentation and commitment to their studies.

Mrs Caroline McTeigue - Society and Culture Teacher

Acknowledgement of Country

I would like to acknowledge that we are here today on the land of the Gadigal people, who are the Traditional Custodians of this land which forms part of the wider Aboriginal nation we know as the Eora. I would also like to pay respect to the Elders both past and present and extend that respect to other Aboriginal & Torres Strait Islander people present and who now reside in this area.

We gather in this place in search of knowledge, global knowledge and understanding that encompasses all peoples of the world. This knowledge comes to us from a variety of pathways and perspectives from cultures past, present and those evolving into the future. Let us all celebrate and enjoy this journey.

Thank you

P&C News

Henry Kendall P&C meet on the 3rd Tuesday of each month at 7.30pm in the school library. All welcome.

CREATIVE AND PERFORMING ARTS

VISUAL ART

Year 7 Workshops have ended the year with some lovely colour hand designs, strengthening ideas taught about colour theory and artwork resolution.

Year 8 have completed some lovely landscape paintings of a place of their choice or an aerial view of a water and land area of significance. There is some amazing artistic skill in Year 8 this year and we look forward to developing this in the Year 9 elective next year.

Year 9 have made some great ceramic heads showing conflict which are now glazed and look fantastic. They are now launching into sculpture construction and are working towards displaying at Sculptures on the Greens at Kooindah Waters Gold and Spa Resort near Wyong in April next
year. We need lots of ice-cream containers and chicken wire, and wire for construction if anyone can help. Send them in to the art rooms please.

Year 10 have completed their small individual Body of Work and Year 11 (the new Year 12) are starting to work on their HSC project, the Body of Work which will take up all of their prac time throughout Year 12. The ideas and designs are looking very strong for a great practical 2015 and students must be encouraged to spend a significant amount of holiday time on their Visual Arts Body of Work so that it takes some of the stress and pressure throughout next year. They will also need to dedicate a consistent amount of their spare time to Visual Arts next year to meet the expected Body of Work requirements.

It has been a really great year in Visual Arts with some very exciting art making happening across all year groups.

*Ms Dawn Keft – Photography Teacher*

### LIONS YOUTH OF THE YEAR 2014 - 2015

Ashleigh Arkell, Joshua Meyer, Jessica De Almeida E Silva and Ella Whelan all represented the school with distinction in the Lions Youth of the Year competition.

Jessica and Ashleigh were both winners of the public speaking award at their club level and Ashleigh was successful at progressing to the next round to be held early next year.

Congratulations to all for their efforts.

### PROBUS CLUB AWARDS

On Thursday 13 November, Year 10 students, Sharmila Schumacher and John Freeman, received awards for their exemplary citizenship within the school and community. John and Sharmila have both been involved in a wide variety of activities. They spoke exceptionally well.

Mr Backhouse received a shield that commemorates all of the Year 10 students who have received the award over the years.

We would like to thank the West Gosford Probus Club for their sponsorship and the recognition given to our students.

### SPORT REPORT

*Congratulations to Oscar Tebbutt winner of Australian All Schools Bronze Medal!*

Last weekend Oscar travelled to Adelaide to compete in the Australian All School Athletics. He competed in the Under 14’s 3000m Race Walk and came third, just behind the second place competitor. Well done Oscar!

### 2015 SPORT

Students should have made their 2015 Term 1 Sport selection by now. Could you please discuss this with your child and if they haven’t handed their permission note and money in, make sure they do so the first week back. Permission notes are available on the school website.

A reminder that full sport uniform may be worn to school on Tuesdays only. Students need sports shoes to participate effectively in sport and PE. Girls shorts must be mid-thigh length. Very short shorts are not appropriate for students to wear to participate in sporting activities.

Carnival dates for 2015 are available on the school website. Students should listen carefully to morning assembly notices for announcement regarding school sporting team try-outs. Students interested in Regional Carnivals and teams should check the Sydney North Sport website. Those interested in entering teams or individually in All Schools Triathlon should check the School Sport website as entries are due very early Term 1.

Looking forward to another successful sporting year for HK!

*Mrs Julie Starkey – Sports Organiser*
WHAT’S HAPPENING IN OUR MATHEMATICS DEPARTMENT

MATHS FUN DAY

On Wednesday 19 November and Thursday 20 November Henry Kendall High School was host to Year 6 students from our two feeder schools – Gosford PS and Point Clare PS. During these days, the Year 6 students were aided by our Year 7 Young Achievers and Maths students in a number of interesting and practical activities.

"The World of Maths" is a series of practical problem-solving puzzles. Our Year 7 students helped the visiting students by guiding them through questioning and offering suggestions. Jai liked this activity the best because he experienced what it was like being a teacher and how you have to do different things depending on whether the students knew what they were doing or not.

Orienteering" was an activity that the students had practised in preparation for this day. The group in the picture above left are at the halfway point. The students in the other picture have almost completed Trek B. Oscar and Jack said that they liked the orienteering task the best because there was minimal supervision and they felt free being outside in the open air.

"Planks" was a problem-solving activity coordinated by Mr Harrison who so generously gave up his free time to assist. Year 6 students had to get from one point to another with the aid of planks, without touching the ground. We’d like to thank Bunnings for their kind donation of the planks.

On both days, lunch consisted of a sausage sizzle and juice. This was an integral part of our Maths fun days because it gave the Year 7 students the opportunity to socialise with their friends from primary school.

These two days were considered highly successful with loads of fun had by all and many positive comments made by students and teachers alike. It could not have been so, if not for the leadership of Ms Jenny Lill and the collaboration of many members of our Learning Community especially the Year 6 teachers. We’d also like to thank Gosford Public School for the use of their facilities.
YEAR 10 NEWS

Congratulations to the following students who have received awards.

School Awards: Nicholas Chapman, Laura Ghali, SeoKyoung Inn, Ethan Russell, Jarrod Thomas, Elyse Tully, Liam Wafer, Margarita Mokrova, Annalise Hegyessy, Tanika Porter-Pope, Sharmila Schumacher, Ella Whelan, Brett Allen, Melissa Abey, Alexandra Hall, Ashley Cooper, Matthew Cuthbert, Sarra Dreh, John Freeman, Sinead Haynes.


Ms Gae Hobson – Year 10 Adviser

AUSTRALIAN TAX FILE NUMBER (TFN)

Applying for an Australian Tax File Number (TFN) in 2015

The Australian Tax Office has made changes to the way students apply for a TFN. Previously students in years 9-12 have been able to apply for a TFN through school. From the end of this term this service will no longer be available.

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN. From 1 January 2015 students will be able to apply for a TFN online and have their identity verified through an interview at a participating Australia Post Office. Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au

Mrs Bronwyn Bennett – Special Education Teacher

CAREERS

Students with on time applications for TAFE should be mailed details about arrangements for their first day in the school holidays. Keep in mind that for most students, TAFE will commence before students come back to school and so it is important to attend and get off to a good start. Students whose courses are not running have been notified.

For students who applied for TAFE after the end of third term, wait for notification of first day arrangements as outlined above. If you need to make further enquiries, contact TAFE on 131225 to track your application.

Mrs Lyn Hawker – Careers Adviser

STUDENT SERVICES NEWS

The Student Services team would like to wish all students and their families a very merry Christmas and safe holiday period. It has been a great year in the Student Services Hub, offering a variety of supports to the students of Henry Kendall. We are looking forward to another big year in 2015 welcoming new families to the Henry Kendall family.

Term 1 will once again have a heavy focus on transition as the new Year 7 students begin their high school journey and we will. This is both a nerve racking and exciting time for these students and we will work closely with the students, their families and the Middle School team, to make the transition period as smooth as possible.

As we think about 2015 and prepare for the new school year we would like to remind students and their families about the supports that we offer. The Student Services team is open before school each day from 7.30am for homework centre. This is a time when students can come in for support with their homework and assessment tasks. We would encourage students to use this service and

Part of preparing for 2015 includes updating all students’ health care information and plans. Please ensure you keep the school up to date with any changes in your child’s condition. If you have any further questions contact Student Services for additional information.
A YEAR IN REVIEW

This year the Student Services team have provided students with an array of supports and opportunities. The following are some of the highlights for 2014:

- Breakfast club/morning homework centre – a big thank you to Mrs Cooper and Mrs Coote for running this before school program,
- Sydney University experience day for Year 7 and 8 indigenous students,
- Year 7 Boys’ Group run by Mr Cardier, Cheryl Andrews and Woody Totoro,
- The Shine and Seasons for Growth programs as well as Craft Group run by Cheryl Andrews throughout the year
- University of Newcastle programs presented to indigenous students including the iBelieve program
- Community Tutoring Program for Gosford Public School, supervised by Mrs Henry
- NAPLAN preparation groups
- Increased awareness and use of the Student Services drop-in centre which has seen students working together and supporting one another in both educational and social domains.

Cheryl Andrews has been a valuable part of our team over the last few years and we would like to thank her for her support of the students and for the programs that she has run throughout the year. We hope that the funding for her programs will continue in 2015 and that she will continue to be a part of our team.

COMMUNITY TUTORING PROGRAM

On Thursday 4 December, Henry Kendall students who have been participating in a community tutoring program with Gosford Public School were invited to a thank you morning tea for the school’s volunteers. Throughout the last two terms, students attended weekly tutoring sessions with primary school students for both literacy and numeracy. The feedback from Gosford Public School has been very positive with the primary school students looking forward to their tutoring sessions each week. Similarly, Henry Kendall students looked forward to going to work with the buddies each week and enjoyed the experience of seeing the progress the students made. I would like to thank the Year 9 and 10 students who volunteered their time each week to be a part of this valuable program that has been a very positive experience for the tutors and the students they have worked with. We look forward to providing similar opportunities in 2015 and continuing to develop learning experiences between our schools and students.

COOINDA AECG

The Cooinda (formerly Gosford) AECG had its final meeting for the year on Monday 1 December. The next meeting will be held on Monday of Week 3, Term 1 at 4:30pm in the Aboriginal Community Resource Room at Henry Kendall. The AECG meetings are family friendly and provide a forum to discuss Aboriginal education. The meetings are quite casual with afternoon tea provided and children are welcome to attend. It would be great to see more parents, families and community members at these meetings in 2015.

Mrs Rebecca Cooper – Head Teacher Student Services

SPECIAL EDUCATION NEWS

Special Education has been very busy up until the end of term with many activities for both students and parents. Our Santa photo fundraiser for the end of term was quite successful and we thank all involved for their efforts. The many Santa Clauses were busy with poses with Special Education and Mainstream students.

Our parent group met in our coffee shop in week five with guest presenter Jacquie Gunst from the Intellectual Disability Rights Service. Jacquie spoke on range of topics around young people with Intellectual disabilities and the law. Term 1 speaker will be with Kaye Dean. Kay is the National Disability Coordination Officer (NDCO) and has a wealth of information on the direction of National Disability Scheme as it is being rolled out around the nation. If you are interested in attending please contact Peter Yates.

Our new students for 2015 have been transitioning this term and have been made very welcome by our students. This process makes the first term of 2015 much easier and more fun for our newcomers.

A big thank you to our local businesses and that provide work placement opportunities for our students. Some of these supporters include Lazercraft Industries, Evolve Printing, Orix Motors, Gosford Public School, Archers Fabrication, Lifeline Gosford, Stephenson’s Real Estate, Gosford Hospital Cafeteria, and RandM Cycles.

2015 Photo Dates

Photo Day will be on Monday 9 February. All students please be in full uniform. For anyone absent on that day a catch up day will be on Wednesday 18 February.
NETSETGO!

Some of our Special Education students were lucky enough to be involved in the NetSetGo! Disability Gala Day again this November. The day was action packed and included skill training by Sydney Swift Development Officers and some fast paced games. Our students were outstanding on the court showing some great skills, perseverance and sportsmanship. Our students worked well with students from other schools and our goal scoring machine Liam Wafer offered to be rested to give the other team a chance! All of our students are to be commended on representing the school so positively, and a big thank you goes out to Mrs Tulloch for driving us all the way to Lidcombe.

The team was Sonalie Ratnappuly, Jess Buth, Joshua Potger, Zara Rawlings, Liam Wafer, Ethan Russell and Amy Bee.

Ms Dani Bath – Special Education Teacher

SCHOOL SPECTACULAR

On Friday 28 November students from our Special Education Centre had their long awaited excursion to the School Spectacular. It was a day full of fun and adventure as we travelled by train and made our way through the city, to be met by a brass marching band to lead us in.

The performances and standard of talent were amazing! We rocked along and were entertained by a huge variety of singers and dancers. It was our first visit to School Spectacular and we can’t wait to go back. The day taught us a lot about getting around in the city as well as inspiring our creativity! The students are to be congratulated on their outstanding behaviour.

Mr Peter Yates – Special Education Unit

YOUNG ACHIEVERS 2014

What a great year it has been for our Stage 4 Young Achievers Program, I would like to take this opportunity to thank all our dedicated scholars for their diligence and sustained efforts this year. Further thanks are extended to the passionate staff that has developed engaging programs, tasks and experiences for the students.

To Year 8 students who will be leaving our program and entering the challenging and exciting world of Year 9 Stage 5, I wish them the very best. I personally have thoroughly enjoyed my time as their English teacher and look forward to working with them again in the Senior School.

Some closing sentiments from the Year 8 class:

- “I have loved being in the Young Achievers class, we are all trying our best and being competitive made us work harder”
- “I have enjoyed the people in Young Achievers we are like a little family”
- “I have learnt so many things but the best thing of all is that I have come out of my shell”
- “The people are fabulous and our class is always fun and we support each other in our learning”
Tuesday afternoon sport is a compulsory, timetabled opportunity for students to further develop their movement related skills in a physically active environment. Henry Kendall High School offers a variety of sporting and recreational activities to enable students to meet the mandatory requirements for sport as set out by the NSW Department of Education and Training.

Please note that Term 1 sport will start Week 2 and will continue for 10 weeks until Week 1, Term 2 2015

- Payments open Tuesday 2 December 2014 and close Monday 2 February 2015.

- PLEASE NOTE – AFTER THIS DATE STUDENTS WILL NEED TO CHOOSE A NON-COST SPORT.

- Please read carefully and have your child select one sport.
- Sign the permission note and have your child return the note (with payment if applicable) to the Front Office. Credit card facilities are available.
- Those students who pay first will have priority for the sports that have limited spaces.
- All sport lists will be finalised in Week 2 of Term 1.
- Once the lists are finalised, there will be NO changes.
- Any student who does not make a selection will be placed on a sport at the discretion of the sports organiser.
- If not enough students select a particular sport, that sport will not run.
- No refunds will be given for withdrawal from sport for poor behaviour, if the student is absent, or if the student does not attend their allocated sport.
- Students who report to school ill or injured on Tuesdays and bring a note of explanation will complete supervised work in a classroom.
- Students who do not bring their sports gear or who miss the bus will complete supervised written work in and have their parents notified.

All students are encouraged to wear hats and sunscreen during outdoor activities and bring their own water bottle.

Parents, caregivers and students should realise that sport is a mandatory requirement for each student and that attendance is compulsory.

Your cooperation is always appreciated.

Please see Term 1 Sport Choices overleaf

Sport Permission Note – Term 1 2015. Please return to the Front Office as soon as possible.

HUNGRY JACK’S, MCDONALDS ETC ARE OUT OF BOUNDS TO ALL STUDENTS
NO PASSOUTS ISSUED FROM ICE SKATING OR TERRIGAL BEACH

Name: ____________________________ Year: ________ Roll: _________ Sport selected: ____________________________

Cost: ________________

I give permission for my child to do the above sport during Term 1 2015. I am aware that sport costs are per term NOT weekly and will pay the full costs at the start of term. I have read and understood the agreement conditions of sport as listed above.

Parent/Caregiver Signature: ____________________________________________

Please note: If your child has a note to go directly home from sport, they do not have permission to go to Hungry Jacks etc.

Please complete the form below and return to the Front Office ASAP with payment, if applicable.

METHOD OF PAYMENT: (Please make Cheques payable to Henry Kendall High School)

- [ ] Cash       - [ ] Cheque       - [ ] VISA       - [ ] MASTERCARD

Card Number: ________________ Expiry Date: ______________________

Card Holder Name: ____________________________ (Please print clearly)

Signature: ____________________________
<table>
<thead>
<tr>
<th>Sport</th>
<th>Venue</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td>Showground</td>
<td>$70.00</td>
</tr>
<tr>
<td>Basketball</td>
<td>School</td>
<td>Free</td>
</tr>
<tr>
<td>Beach Walking</td>
<td>Terrigal</td>
<td>$55.00</td>
</tr>
<tr>
<td>Cricket/T-Ball</td>
<td>School</td>
<td>FREE</td>
</tr>
<tr>
<td>* Genesis Gym</td>
<td>Gosford Leagues Club</td>
<td>$70.00</td>
</tr>
<tr>
<td></td>
<td>Boys &amp; Girls</td>
<td>(includes bus fare)</td>
</tr>
<tr>
<td>Golf</td>
<td>Gosford Golf Course</td>
<td>$80.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(includes club hire)</td>
</tr>
<tr>
<td>Ice Skating</td>
<td>Erina Iceworld</td>
<td>$110</td>
</tr>
<tr>
<td>Indoor Soccer</td>
<td>School</td>
<td>FREE</td>
</tr>
<tr>
<td>Powerwalking</td>
<td>Various</td>
<td>FREE</td>
</tr>
<tr>
<td>Tennis</td>
<td>Vaughan Park</td>
<td>$45.00</td>
</tr>
<tr>
<td>Yoga</td>
<td>Gosford</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

* Students attending Gym must bring a towel or hire one for $3.00. They must also complete a medical form.
HENRY KENDALL HIGH SCHOOL

Dear Parent/Guardian/Carer

In readiness for 2015, now is an opportune time to make sure that you are aware of policies and procedures at school around our uniform. The purpose of this letter therefore, is to communicate expectations for our school uniform in 2015, as well as explaining procedures, clarifying some issues and justifying the schools reasoning behind these decisions.

Lowes in Gosford now has the contract for our school uniform and should be easily accessible during normal shopping hours, including late night shopping hours. The P&C gain a small percentage from all items sold to spend on school improvements.

The school uniform policy is outlined below:

**UNIFORM POLICY**

Uniforms are available from Lowes, Gosford.

**JUNIOR BOYS:**
- White shirt – button up cotton or polo style with school crest
- Grey woven shorts/grey woven trousers
- Navy blue jumper with school crest or navy blue jacket with school crest – no hoods
- White ankle socks
- Black leather enclosed school shoes

**JUNIOR GIRLS:**
- White blouse – button up cotton with school crest
- Black tailored slacks – no detail, splits, studs, flares, pinstripes, belts
- Henry Kendall tartan skirt
- Navy blue jumper with school crest or navy blue jacket with school crest – no hoods
- White ankle socks
- Black tailored shorts
- Black leather enclosed school shoes

**SENIOR BOYS:**
- Lemon shirt – button up cotton style with school crest
- Grey woven shorts/grey woven trousers
- Henry Kendall tie (optional)
- Green woollen jumper with school crest or green jacket with school crest – no hoods
- White ankle socks
- Black leather enclosed school shoes

**SENIOR GIRLS:**
- Lemon blouse – button up cotton style with school crest
- Henry Kendall tartan skirt
- Black tailored shorts
- Black tailored slacks – no detail, splits, studs, flares, pinstripes, belts
- Henry Kendall tie (optional)
- Green woollen jumper with school crest or green jacket with school crest – no hoods
- White ankle socks
- Black leather enclosed school shoes

**SPORTS UNIFORM - same for ALL years**
- Black shorts (black track pants in winter only)
- Navy/green Henry Kendall polo shirt with school crest
- White joggers
- Hat or cap
- White socks

Coloured board shorts **ARE NOT ALLOWED.**
JUMPERS /JACKETS

Jumpers and jackets are available from Lowes, Gosford. A school emblem should be on these items. Year 10 and 12 shirts and jackets may be worn when purchased. Jumpers need to be plain and without stripes, dots or other prints, eg (patterned and brand named prints are popular, however these are not an appropriate standard of dress in line with the Department of Education Core Rules.)

HOODED JUMPERS AND JACKETS ARE NOT TO BE WORN UNDER ANY CIRCUMSTANCES

SHOES

Many subjects in school are practical. Work cover states that shoes need to be fully covered on the top to protect the feet from accidents like chemical spills, falling tools and other accidents. These need to be plain black fully enclosed leather /leatherette, not canvas, nor ballet/Mary-Jane style shoes. Please see attached DEC policy on this.

The Justification for our Decision to be a Uniform School

- **The Department of Education and Training Core Rules** specifically state that students must: “Maintain a neat appearance, including adhering to the requirements of the school’s uniform or dress code policy.”
- **Education:** This is our prime function as a school. Having a standard of dress will mean that students are not worried about what they are wearing, or what other people are wearing and focus on what they are there for. It also means that teachers of practical subjects can focus on teaching instead of having to enforce Occupational Health and Safety Regulations the same way any work site functions.
- **Safety:** People not in uniform are easily identified in the playground and are politely asked to go to the front office to sign in and state their intentions before entering the school. A student going home in school uniform is also easier to identify by a witness than someone wearing plain clothes. In emergency situations like lockdown students in uniform are easy to identify, especially by casuals and new teachers who may not know all the students and may only be doing their job by not allowing what they perceive to be an intruder into a safe zone.
- **School attendance:** It helps us to manage truancy. If a student is in school uniform, they are easier to identify if they are out of the school.
- **Work, Health and Safety:** Fully covered leather shoes are a legal requirement by WH&S for the ability to work in classrooms like woodwork rooms, cooking rooms and science labs. Shoes with grip are also needed for the playground as accidents have occurred where students have slipped and hurt themselves.
- **Personal Hygiene:** The PE uniform is important because of Hygiene. Students are required to participate in physical activity in this subject, but then need to change out of their sweaty clothes afterwards.
- **Cost**: It is cheaper to have a school uniform, than to have different casual clothes for student’s every day. A uniform is usually more durable than casual clothes as well. The uniform is also designed to be affordable.
- **To develop a sense of professional and appropriate dress**: This is especially important when going for job interviews.
- **Equity and Identity**: All students are seen as the same but they are challenged to make their own identity by developing individual skills and abilities and bringing it into the culture of the school.

As a school, we will continue monitoring uniform in 2015 to make sure that students comply with the requirements. Please contact the school should you have any queries.

**UNIFORM PROCEDURES**

- Students wearing inappropriate uniform without a note from the Year Deputy will be placed on a Deputy Detention.

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Student

In Uniform

- Monitored by Year advisors and rewarded

Out of uniform

- With a note
  - Present the note to the Year Deputy who inputs it into our database
  - Parents are contacted if students are regularly out of uniform

- No Note
  - Roll call teacher to record on roll
  - Deputy to place on Deputy Detention
  - Repeat offenders will be:
    - Parents contacted
    - Lent a uniform for the day.
    - Discipline under schools discipline policy for persistent disobedience.
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Gosford Musical Society

Presents

Footloose – A GMS Junior Production

Looking for all interested high school students.
Information Night to be held on the
23rd of January at 6:00 p.m. at the
GMS Shed, attached to Laycock Street Theatre.
Anyone 17 and under please be
accompanied by a parent or guardian.

For more details, contact
Matthew Lawrence – 0481 560 597

Wyong TAFE are offering courses for adults who have either been out of the workforce for some time and need some assistance in reentering the workforce or for people who are thinking about a career change. The courses run from 9:30-1pm 4 days a week, Mon-Thur in 2015. These courses offer practical skills that are necessary for workplaces and also include career guidance and assistance. These courses do include the First Aid Certificate. These courses are delivered from Wyong TAFE.

Enrolments for 2015 are on Wednesday 21 January at 10am in NG1

Please contact Bronwyn for the all ladies course on 4350 2375 or Kathryn 43502 335 for the Mature Aged Men and Ladies course or the Early School Leaver’s course.

Kathryn McGilvray
Teacher/Coordinator | Foundation Skills and Pathways/Wyong

tel 02 43502 335
mob 0437 735 377

beyondblue and Central Coast NSW Medicare Local invite you to the
‘Take 1 Step’ for better mental health knowledge and network session.

Join us for a discussion on ways to support our local community to Take 1 Step towards better mental health. This session will include an overview of beyondblue programs, resources, campaigns and services to support local communities, as well as information on community events occurring in the Central Coast NSW region as part of the beyondblue National Roadshow visit 9-15 January, 2015.

Event details
Date: Wednesday 10 December
Time: 1:30pm-3pm
Location: The Erina Centre
‘The FIne’ Erina Fair, Terrigal Drive, Erina

Presentations by
Janine Scott, beyondblue General Manager Marketing & Communications
Emma Mertine, Headspace Gosford Youth Access Team Leader

Please REGISTER HERE by Friday 5 December.
Find out more about the National Roadshow at www.beyondblue.org.au/take1step and www.twitter.com/beyondblueBus
The **beyondblue** National Roadshow is coming to the Central Coast!

**9 JANUARY – 15 JANUARY**

**Friday 9 January**
- **NORTH GOSFORD**
  - 12pm-3pm
  - Coast Shelter
  - 346 Mann Street
  - FREE BBQ
- **BATEAU BAY**
  - 6pm-10pm
  - The Entrance Road
  - Bateau Bay
  - **PCYC FRIZONE EVENT**
- **ERINA**
  - 9am-4pm
  - Erina Fair
  - Terrigal Drive
  - FREE KIDS ENTERTAINMENT & MEET A MARINER

**Monday 12 January**
- **TOUKLEY**
  - 9am-11:30am
  - Toukley & District Senior Citizens Club Inc
  - 1 Hargraves Street
  - FREE MORNING TEA
- **AVOCA BEACH**
  - 6pm-10pm
  - Avoca Beach Picture Theatre
  - 69 Avoca Drive
  - SCREENING OF THE WATER DIVINER
- **WOY WOY**
  - 11am-1pm
  - Mary Mac’s Place
  - 100 Blackwall Road
  - FREE BBQ

**Wednesday 14 January**
- **TUGGERRAH**
  - 10am-2pm
  - Zenith Business Centre
  - 6 Reliance Drive
  - FREE BBQ
- **ERINA**
  - 4pm-7pm
  - Kincumber Avoca Cricket Club
  - Erina Oval, Ilya Avenue
  - FREE BBQ & CRICKET CLINIC
- **UMINA BEACH**
  - 10pm-3pm
  - Mingaletta Aboriginal & Torres Strait Islander Corp.
  - 277 West Street
  - FREE BBQ

**Saturday 10 January**

<table>
<thead>
<tr>
<th><strong>ACTIVITY</strong></th>
<th><strong>AGE &amp; COST</strong></th>
<th><strong>DATE &amp; LOCATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFL (AUSKICK)</strong></td>
<td>5-12 years $30</td>
<td>19 January, Killarney Vale</td>
</tr>
<tr>
<td><strong>CANOEING/KAYAKING</strong></td>
<td>10-16 years $33</td>
<td>15 January, Avoca Lagoon</td>
</tr>
<tr>
<td><strong>CIRCUS SKILLS</strong></td>
<td>6-12 years $43</td>
<td>22 January, Niagara Park</td>
</tr>
<tr>
<td><strong>CIRCUS AERIAL WORKSHOP</strong></td>
<td>8-16 years $34</td>
<td>22 January, Niagara Park</td>
</tr>
<tr>
<td><strong>GYMNASTICS INTRODUCTION</strong></td>
<td>5-12 years $30</td>
<td>14 &amp; 15 January, Berkeley Vale</td>
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<tr>
<td><strong>JUDO</strong></td>
<td>5-15 years $20</td>
<td>7 or 14 or 21 January, Erina</td>
</tr>
<tr>
<td><strong>KIDS MULTI SPORTS</strong></td>
<td>6-13 years $30</td>
<td>18 December or 20 January, Niagara Park</td>
</tr>
<tr>
<td><strong>SAILING</strong></td>
<td>5-13 years $20</td>
<td>9 January, Terrigal Beach</td>
</tr>
<tr>
<td><strong>STAND UP PADDLE</strong></td>
<td>11-16 years $33</td>
<td>21 January, Avoca Lagoon</td>
</tr>
<tr>
<td><strong>SURFING</strong></td>
<td>7-16 years $95</td>
<td>31 Dec, 1 &amp; 2 Jan or 21, 22 &amp; 23 Jan, Umina Beach or 20, 21 &amp; 22 Dec or 14, 15 &amp; 16 Jan or 24, 25 &amp; 26 (public holiday) Jan, Avoca Beach</td>
</tr>
<tr>
<td><strong>SURFING WITH BJ</strong></td>
<td>10-16 years $100</td>
<td>17, 18 &amp; 19 Dec or 12, 13 &amp; 14 Jan or 22, 23 &amp; 24 Jan, Shelley Beach Or 7, 8 &amp; 9 Jan or 15, 16 &amp; 17 Jan or 19, 20, 21 Jan, Terrigal Beach</td>
</tr>
<tr>
<td><strong>GOSFORD TENNIS</strong></td>
<td>5-16 years $130</td>
<td>7, 8 &amp; 9 January or 14, 15 &amp; 16 January, Gosford</td>
</tr>
<tr>
<td><strong>TENNIS WYONG</strong></td>
<td>5-16 years $67 (third sibling free)</td>
<td>12, 13 &amp; 14 January, Wyong</td>
</tr>
</tbody>
</table>

All program fees include GST. For other information on each program, please phone 4362 3184 or see www.dsr.nsw.gov.au. The Central Coast Office is closed from Monday 22/12/14 & reopening on Monday 5/1/15, however, bookings can still be made on 131302 except for public holidays.
THE BEST HOLIDAYS HAPPEN AT CAMP

✅ Relaxing  ✅ Fun  ✅ Great value  ✅ Safe

Tick every box this school holidays with a Sport and Recreation Camp. Our popular Kids’ and Family Camps offer a range of exciting activities to keep even the biggest kid entertained. Try your hand at over 40 different activities, including fishing, mountain biking, surfing, abseiling, crafts, kayaking, cooking and more, and relax knowing you’re in good hands. Kids’ Day Camps start from $47; Family Camp weekends start from $168 for kids and $238 for adults. Kids under five years attend free of charge. Cost includes accommodation, meals and activities.

Bonus! Residential Kids’ Camps Include supervised transport from:

- Central Station, Sydney
- Penrith
- Lithgow
- Bathurst
- Orange
- Wellington
- Brooklyn
- Mooney Mooney.

dsr.nsw.gov.au/kidscamps
dsr.nsw.gov.au/familycamps
13 13 02
facebook.com/nswsportandrecreation