GREAT EXPERIENCES IN TERM 1, 2016

| Week 1 | 27/1/16 – Staff Development Day  
| 28/1/16 – Term 1 Starts Years 7, 11 & 12  
| 29/1/16 – Term 1 Starts Years 8, 9 & 10 |
| Week 2 |  
| Week 3 | 8/2/16 – Photo Day  
| 8/2/16 – Year 12 Elevate Study Day  
| 10/2/16 – Photo Catch-up Day |
| Week 4 | 15/2/16 – School Swimming Carnival – Gosford Pool  
| 18/2/16 – Year 11 Elevate Study Day |

PRINCIPAL REPORT

The last newsletter for the year provides me with the opportunity to thank all parents, carers and community members who have so willingly assisted the school in 2015. Whether it is through sporting teams, P&C, parents as tutors, canteen, attending information evenings or any of the myriad of ways that you have involved yourself in the school, I thank you. The opportunities that we are able to provide to students is so much enhanced by your assistance.

As with every year many students of Henry Kendall High School have attained achievements that are of the highest order. It is vitally important to also recognise that the great majority of our students achieve lots of things on an ongoing basis. Such achievements may not ‘make the news’, but important personal milestones in all areas of endeavour are happening day by day, and each student of this school benefits from a culture of success. It is fantastic to see that all of our students really want to succeed, and this is the key to our school for which all of its members are to be congratulated.

Farewell to the Cohort of 2015

The Year 12 Formal Dinner was held on Monday 16 November at Ettalong Memorial Club. This annual event is a particularly special evening for not only the student and their families, but also for the teaching staff who have built such close bonds with their students over the last six years. It is an evening where we celebrate a significant rite of passage where we formally say that thirteen years of schooling are over and a new chapter begins for each of our Year 12 students. Through their high school experience Year 12 have learnt about themselves, their strengths and limitations. They appreciate the power of teamwork and understand about setting goals. They can communicate to groups of people, are self-confident, articulate and discerning.

UPCOMING EXCURSIONS

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<tr>
<th>Date</th>
<th>Excursion</th>
<th>Cost</th>
<th>Permission Note &amp; Money Due</th>
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<tbody>
<tr>
<td>8/2/16</td>
<td>OnSTAGE Excursion</td>
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<tr>
<td>22-24/3/16</td>
<td>Special Education Sydney Excursion</td>
<td>$280.00</td>
<td>Deposit $50 14/12/15</td>
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<tr>
<td>2016</td>
<td>Vietnam Tour</td>
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VISIT THE HENRY KENDALL HIGH SCHOOL FACEBOOK PAGE

For information and to see what’s happening!

www.facebook.com/henrykendallhighschool/
As teachers we have enjoyed witnessing and contributing to their growth as people.

I would like to take this opportunity to offer a few thanks. Firstly, to Lauren Riley, Bryce Crampton, Courtney Muir and Joseph Jesus – I thank you for the admirable representation you have given your peers, and the dedication and respect with which you approached your roles as school leaders. I particularly thank Mr David Ardley for his leadership and hard work as Year Adviser, and for the organisation of the Year 12 formal – it was a wonderful evening. To our Year 12 students leaving us, your schooling may be over, but remember that education still continues. From all of us, we wish you luck in all endeavours, success in your future careers and happiness in your personal lives.

**Student Leaders 2016**

I would like to take this opportunity to congratulate our student leadership body for 2015 – our school captains, vice captains, prefects, student representative council and house captains. The variety of school leaders we have at Henry Kendall High School work to support the school in many ways. From volunteering for community service, fundraising for charity, dealing with individual student issues, representing the school at special events, raising ideas with the teaching staff and executive, and generally promoting all the positive aspects of this great school.

There are a number of strong qualities that are evident in our incoming student leaders of 2016. They have the belief that they can make a difference. They participate in activities with willingness and enthusiasm. They consistently model positive values and attitudes and set an example - wearing the correct uniform, treating people with respect, encouraging others to behave appropriately, doing their best and enjoying school. And they are proud of their school. These qualities will stand them in good stead to undertake their duties. I congratulate our 28 school leaders and have every faith in the positive impact they will have through 2016.

**Building Resilient Students**

One of the key focus areas of our School Plan 2015-17 is the development of student resilience. Why? Because it is an increasing area of need that is resulting in students being unwilling to test themselves for fear of failure. What we often forget is that one of the most important elements to learning is to manage and rise above disappointment.

And in today’s society there is a tendency to shield our young people from risk and from failure. In doing so the capacity of young people to inherently endure failure and to learn to build resilience and perseverance is being reduced. In order to become a stronger person, and a stronger learner, we need to sometimes fail. When we get it wrong there is disappointment, but we need to learn that we won’t always get it right. Learning from mistakes builds our ability to be stronger and to push ourselves, to challenge ourselves, and to take risks. From risks come a much greater reward and the most powerful of learning.

Fear of failure in today’s society means that too often our children don’t try. Notions of failure and disappointment are unpalatable – that is of course true. No-one wants to fail. But they are necessary in order to grow. As teachers and as parents we need to understand the balance between failure and success, and support our children in trying again at something that so far has eluded them rather than in protecting them from adversity.

We need to avoid training our students to be afraid to cross out answers in case they get them wrong, or to think that they have to wait for the teacher before learning can begin. We need to make sure that we don’t provide the easy way out by letting them give up and say it’s too hard, or to get mum to ring up and complain about a poor exam result; or to allow our students to let their teachers do the thinking for them because it seemed too hard or felt they couldn’t try.

The lack of resilience for students in schools is on the rise, and is something we are addressing at Henry Kendall.

Whilst success is something to be cherished, so are resilience and the ability to overcome obstacles through perseverance. And one does not come without experiencing the other. We want our students to place a high premium on success, but we also want them to understand that success is often underpinned by failure and to have recognition of how a problem can be overcome.

A key focus in current schooling needs to be providing a foundation for our students to successfully problem solve, adapt and develop self-efficacy and thereby become more resilient in their learning and in their well-being. This requires that both teachers and students don’t expect support or promote spoon-feeding; but rather strive towards independent, creative and critical thinking; to go from consuming knowledge to co-creating and constructing it; and to ensure that a positive narrative underpins learning approaches with no sign of ‘it’s too hard’.

As a school we are working towards ensuring that each individual’s thinking is valued, visible and actively promoted in each learning space. We are looking to challenge students to develop a working hypothesis in their learning by taking risks, being curious, exploring options, being critical; and being confident to say “I don’t know” or “I’m not sure” and “let’s see how I can find out so I can understand”.

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Student Leaders 2016 Image

Building Resilient Students Image

Henry Kendall High School
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E: henrykenda-h.school@det.nsw.edu.au
Teaching our students to value taking risks within a safe environment exposes both teachers and students to the risk of failure, but it also helps them to understand the relationship between failure and success, and supports them to try again, to persevere, and to be resilient.

When we can encourage learning that embraces risk-taking, flexibility, problem solving, creative and critical thinking; then independence and resilience will flourish. And most importantly our students will gain a sense of ownership and responsibility for their learning, they will understand how to learn; therefore success will follow.

End of Year Celebrations

There were a number of very special functions the school conducted to conclude the year;

- The Senior Preparation Program for Year 10 from 16 November – 11 December.
- Year 10 Celebration Dinner at the Japanese Gardens East Gosford, Monday 7 December.
- Annual Presentation Evening on Thursday 10 December 2015.

School concluded for students this year on Wednesday 16 December, and for staff on Friday 18 December 2015. Arrangements for the start of 2016 are;

- Thursday 28 January 2016 school resumes for Years 7, 11 & 12.
- Friday 29 January 2016 school resumes for Years 8, 9 & 10.

As Christmas rapidly approaches I would like to congratulate the staff and students of Henry Kendall High for their hard work throughout a busy and productive year. Throughout 2015 Henry Kendall High School has achieved a wide range of success in academic, cultural and sporting endeavours, and these accomplishments have come from the creation of a ‘culture of success’, one in which this school’s community is rightly proud. At Henry Kendall High School success has developed from the significant opportunities that are provided to students, the desire to strive for and achieve ones ‘personal best’, and the enthusiasm in which our students both participate and rise to a challenge. In 2015 this ‘culture of success’ is something that is in evidence on many levels. For some it has provided for outstanding results in the highest competitions in the state, for others it provides the ability to achieve personal milestones, and for others it provides the need to ‘have a go’. No matter what level it is at, this ‘culture of success’ is one of the real strengths behind Henry Kendall High School.

I would like to wish all students and families an industrious end to the year, a safe and relaxing Christmas, and a fruitful 2016.

Mr Andrew Backhouse – Principal

DEPUTY REPORT - YEARS 8, 10 & 12

2015 has been an outstanding year and special congratulations to all our students, staff and families for efforts and commitment this year.

Year 12 2015

This term we said farewell to our Year 12, a fantastic and respected group of young adults. We wish Year 12 all the best in their journey beyond HKHS and look forward to sharing their results with them. Special thanks to Mrs Mel Bailey and Mr David Ardley for their tireless efforts in supporting Year 12 this year.

Year 7 2016

Welcome to the Henry Kendall High School family! December 3 was Orientation Day for our incoming Year 7 group. Students participated in a wonderful day, meeting their new teachers and peers and getting to know their new school. It was fantastic to see so many parents and carers here, to not only support their children, but to familiarise themselves with our school culture. All students in attendance received a show bag of goodies that included a DVD of what to expect at HKHS, as well as a Year 7 handbook. The day was extremely busy with a full program of activities designed to promote student interaction and introductions to staff. Thank you to our partner schools, Middle School, Mrs Julie Starkey and the office staff for supporting the students and HKHS.

Stage 6 Preparation Program

HKHS values the importance of transitioning from Stage 5 into Stage 6, ie the transition from junior schooling to senior schooling. This year the school introduced a four week, Stage 6 Preparation Program which offered students programs in preparing for the HSC pathway. All My Own Work (a compulsory course to be completed for the Board of Studies), cultural excursion to Terrigal, goal setting, HSIE site excursion, taster lessons for their preliminary year and lessons in stress management, first aid, creative writing and preparing for practical subjects in Year 11. The program also included a Celebration Dinner held at the Japanese Gardens. Evaluations of this program are being conducted in week 11. Parents of Year 10 will be emailed a survey on line to complete. Constructive evaluations from all facets of our school community will be used to improve the program in 2015. Congratulations to Year 10 and we look forward to working with you in your move to Stage 6.
Exhilarating Uniform Changes

As a part of the schools uniform review conducted this year the P&C have endorsed the following changes to the school uniform for 2016:

- Black drill shorts for boys: These have the HKHS initials embroidered and are only available from LOWES. These are the only style of black short endorsed by the P&C committee.
- Reminder that there is also a tailored black short available for girls.
- PE and Sport shirt: A dramatic change in colour and style. This is also available at Lowes.

Please look out for the schools letter explaining the uniform requirements for 2016, and thank you for your ongoing support in this area.

Lastly thank you to all families for your support of our fabulous school in 2015. I wish you all a safe and happy Christmas with your families and look forward to more success with our Henry Kendall family in 2016.

Mrs Donna James – Deputy Principal

DEPUTY REPORT - YEARS 7, 9 & 11

As 2015 comes to an end I would like to thank all the wonderful teachers who have contributed so much to the learning experiences of our Henry Kendall High School students.

Year 7 are preparing to move out of the Middle School and join the movement around the school as they enter into Year 8. It is timely at this moment to thank Mr Mark Macdonald who has been a proactive support for all staff and students in Year 7 throughout the year. To Ms Carly Brien, Mrs Bev Watsford, Ms Jennifer Tebb, Ms Jean Laffan and Mr Kent Silver and all the other staff who have created such interesting workshop and maths learning opportunities for Year 7, again thanks. Year 7 have participated in lots of new learning opportunities this year and many have grown in maturity and their academic abilities have been fostered and extended and I look forward to working with them in 2016.

Literacy is the ability to read, view, write, design, speak and listen in a way that allows us to communicate effectively and to make sense of the world.
Year 8 2016 we will be focusing on developing literacy skills and all Year 8 classes will be working on a wide reading program, throughout the holidays students should be looking for books they might like to read during this program. A book is a device to ignite the imagination.

Year 9, 2015 has been an extremely busy time with; Youth Frontiers, Peer Support, Student Voice Alliance, Relay for Life, Performing Arts Night and lots of sporting teams and experiences. Again a huge thanks to Mr Michael Mellish who has guided Year 9 into such a wonderful group of citizens. I would like to personally congratulate Year 9 for being such a great group who are always willing to lend a hand and work together to help others.

Year 11 have moved into the HSC pattern and have already begun their assessment journey. They are working hard to conceptualise all their different subjects’ content, tasks and skills. Year 12, 2016 will begin their year with Senior Executive interviews where they will have an opportunity to talk about their progress and learn about all the support systems in place as they complete their HSC. I would also like to thanks Mrs Jade Draper who has been a wonderful asset as Year Adviser and look forward to a great 2016.

Merry Christmas everyone!

Mrs Natalie Wearn – Deputy Principal

**CAPA NEWS**

**Kids Day Out**

Congratulations to the Year 8 rock band ‘Paper Riots’ who performed during November at Kids Day Out. These students are only 14 years old and dominated the stage like seasoned professionals. The students are: Harrison Clynes, Senjay Turner, Bradley Gibbs and Zac Hegyessey. The band has established an online presence and will have an additional band member, Tyler Foley, for their presentation night performance.

**Sculptures by the Sea**

What a great day was had by all who went to the ‘Sculptures by the Sea’ exhibition at Bondi during October. The students who attended ranged from Year 7 to 10 and all should be congratulated on their exemplary behaviour across many kilometres of sculptures. Thanks to Mr Michael Mellish, Miss Ashleigh Knight (student teacher), Ms Dawn Keft and Mrs Allison Blinco for their supervision on the day.

**Matilda the Musical**

What a fabulous show!! The evening started with dinner at Darling Harbour followed by the wonderful musical ‘Matilda’. Students were enthralled by the show in particular the choreographed swing scene and the amazing singing from such a small cast. Special thanks Mrs Tricia Muscat, Mr Damien Clift and Ms Dawn Keft who gave up their evening to supervise the students.

**Stop Press: A few ideas for theatre next year.**

Mrs Jade Draper is directing the children’s production of ‘The Adventures of Tom Finn’ to be performed in the July School Holidays. Mrs Mary Gillard is performing in the upcoming production of ‘Oliver’, which will be the first show in the new theatre at Wyong. Mrs Mary Gillard will also be Musical Director of the ‘The Music Man’ in August and she is working on getting Ms Dawn Keft involved in Sets. Go the CAPA team!
**VISTAS EXHIBITION**

Visual Arts celebrated our successes this year with our VISTAS Exhibition. The Year 12 Body of Works were on display and received great interest along with many works from Years 8 through to Year 11. Year 10 also dominated the exhibition with their final assessment Body of Works with some great successes. Of particular note were the Basquiat like paintings by Jay Knowling, Jack Beaumont's great oil pastel faces, Elise Beasley's delightful collection of works and the Halloween themed works by Emily Fallon. Lauren Jones, Danielle Guyot, Michaela Conway, Amber Jones and Lisa Zheng all displayed interesting and challenging works showing their developing skills. Danielle Guyot's Photography project of a collection of cloud photos was particularly well presented and interesting.

It was great to see some of the portraits, suburbia photographs and landscapes from Year 11, the crazy heads in clay by Year 8 and the amazing collection of nature, Mambo and surreal perspective paintings and drawings by Year 9. Well done to all of the Visual Arts students who displayed their work.

We were honoured to have 12 Gosford Public School classes come and visit the exhibition. It was a great thrill to see the juniors enjoying their older siblings work and our students catching up with their primary teachers and younger siblings and friends. Thank you Gosford Public School for organising to come over and share our success.

The People's choice awards were a bit of fun and the top votes were:

**Year 12** - 1st Chutarat Somsa, 2nd Alice Wang and 3rd Samantha Pearce. Very well liked was Lauren Riley, Serena Jopling, Lisa-Marie Lavender, Bri Kelly and Anna Thompson.

**Year 11** - 1st Seokyong Inn, 2nd Margarita Mokorova and 3rd Annelise Hegyesy with Zara Mirfield and John's Freeman's work very well liked.

**Year 10** - 1st Michaela Conway and Danielle Guyot, 2nd Elise Beasley and 3rd Tahlia Bruderlin. Very well liked were Lisa Zheng, Jay Knowling, Amber Jones, Emily Fallon and Jasper Duff.

**Year 9** - 1st Ella Brooke, 2nd Amanda Ji and Aisha Graham, 3rd Nikau Davis. Very well liked were Mia Schull, Mae Johnson, Alexa Hillard-Gardiner, Joel Naylor, Laura Cooper, Sophie Bartlett, Georgia Riley and Xavia Scott.

Ms Dawn Keft – Visual Arts
The Year 10 Stage 6 Prep Program was a huge success. For those parents interested in a couple of good study apps and websites there are some listed below.

**Google Docs** (app & website): Allows students to work on documents from any phone/tablet/computer, anywhere they have an internet connection. (Students should use: my.name@education.nsw.gov.au)

**Evernote** (app & program): Captures photos, to-do-lists, voice reminders and utilises notes that are searchable.

**Scoop.it** (app & website): Allows students to collect online resources related to a topic on one webpage from a phone/tablet/computer, anywhere there is internet connection.

**Self Control**: Allows you to block websites and apps for a set length of time allowing you to study without distractions. (ie Facebook & Instagram)

**Pomodoro** (app): Helps you allocate and stick to study time.

**Sleep if you can** (app): Acts as an alarm clock however the alarm will only stop when you take a photo of something.

**Khan Academy** (app & website): offers practice exercises, instructional videos, and a personalised learning dashboard that empowers learners to study at their own pace

**Sworkit** (app): The Perfect Workout for you’. Set yourself a workout that suits your available time.

**COZI** (app): Calendar that co-ordinators the whole family’s commitments and school work due.

**Board of Studies website**: Online Multiple choice tests from past HSC exams; HSC papers from 1995 – 2015; marking guidelines; Notes from the Marking Centre and Syllabus documents.

To encourage your senior students to study try the Board of Studies online HSC multiple choice tests available for many, many subjects.

http://www4.boardofstudies.nsw.edu.au

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**WHAT’S HAPPENING IN ENGLISH**

As always, 2015 has been a very busy year for English students and teachers at Henry Kendall High School. We started the year on a high note, thrilled by the success of our English students in the 2014 HSC exams. We all believe that Henry Kendall students are capable of great things, and that by persevering they can achieve their personal best.

The English faculty has seen a number of changes in personnel this year. Mr Blake Wawrzyk has replaced Mrs Mel Bailey while she is on maternity leave. He is also Year Adviser for the current Year 10, a role in which he will be continuing as this group moves into Stage 6. Ms Gae Hobson retired during Term 3, and her classes are being taken by Ms Chanel Sohier, who is also relieving as Year 7 Year Adviser while Mr Jason Morris is on leave. Since Mrs Natalie Wearne took over as Relieving Deputy Principal, her English classes have been covered most recently by Miss Natalie Hammond.

Ms Lisa Selsby has taken on a new role as Aboriginal Community Liaison Officer after the retirement of Mr Alan Herring. She also acts as the Anti-Racism Contact Officer for the school. English teachers are also involved in the sporting activities of the school, with Ms Liz Schild as Warrigal house patron and Mr Blake Wawrzyk patron of Cormoben. Ms Susan Lynch has worked throughout the year supporting Year 8 students with their literacy, and has also taught Extension 2 English. Mrs Carmel Taylor, our amazing teacher librarian, has continued to support English students this year, including team-teaching a unit on mythology to Year 8 and helping Year 12 students prepare for their speaking task.

English students have showcased their skills in many different ways. Year 7 and 8 Young Achievers were revealed as budding film-makers at the Celebration Evening. Year 8 English produced dynamic visual representations of Shakespeare. Less showy, but of vital importance, were the excellent literary essays produced by Stage 5 students.

Our current Year 12 Standard and Advanced students, candidates for the 2016 HSC, have now completed their first topic on the Area of Study, Discovery. English Studies students have also finished their first unit, the mandatory topic, We Are Australians. By the time this is published, they will have presented their first assessment task, a speaking and writing task. The cycle goes on.

I would like to thank all English staff, past and present, for their dedication to the students. Enjoy the holidays and remember, books make great Christmas gifts.

*Mrs Pamela Hogan – English Head Teacher*
Grip Leadership Conference

On Thursday 29 October, SRC members attended the Grip Leadership Conference at the Newcastle Town Hall. The purpose of the conference was to provide student leaders from a wide variety of schools the opportunity to gather together and gain new leadership skills and ideas. The discussions and activities enabled students to learn from leaders at other schools and the interactive presentations allowed everyone to learn practical strategies to contribute to a school community.

Highlights of the conference included the ‘Loud Noises’ segment. Ella Whelan was invited on stage to represent our school during one of these segments and she provided a dance move which everyone had to imitate. Cassaerea Jesus and Sharmila Schumacher enjoyed meeting leaders from different schools and everyone was given a conference booklet to write down practical ideas to take back to school.

During the last two weeks of term, our SRC put into practice some of the ideas gained from the Grip Leadership Conference. On Thursday 10 December we ran a fundraiser selling ice-cream cones, and over the last week of term we ran a ‘Secret Santa’ fundraising event. Both of these events raised valuable funds which we can use to spend on student identified needs within our school during 2016.

Mrs Julia Kostalas – SRC Coordinator

YOUTH FRONTIERS SHOWCASE

This was the first year of the Youth Frontiers Mentoring program, which is a state government funded program running in every electorate in NSW. This year 16 Henry Kendall High School students from Years 8 and Year 9 completed the program and gained so much from the experience. The program is run by Max Potential, who also runs the highly esteemed personal leadership program available for Year 11 students. Each student was supported by a mentor who worked with them to help them to achieve their goals, as well as complete a community service project of the students’ choice.

Examples of the projects were: Youth Mental Health, Empowering Young Woman & Girls, Youth Suicide Prevention, Dancing for the Disabled, Indigenous Soccer Clinic, Sun Safety, Responsible Pet Ownership, Stranger Danger and Sport for the Disadvantaged.

The 2015 Youth Frontiers students said that by working with a mentor they had improved their self-confidence, their relationships with adults and their time management skills. Many noticed an improvement in their engagement at school and an increase in their grades. The mentors too gained from the experience, improving in their communication skills, time management and leadership skills. Many mentors felt that whilst they came to the program to give back & teach, they have taken away learnings about themselves & others and in the process have received much more in return.

The project culminated with a Youth Frontiers Expo attended by sponsors, schools, families and the public. Students were required to have an information booth where they were able to answer questions about their experience. At the end of the expo the students were then presented with a certificate to acknowledge their efforts over the six months in the Youth Frontiers program.

Congratulations to all our students who took part in Youth Frontiers. What an amazing opportunity. Special thanks to Mrs Joan Anderson who ran the project over the last six months.

Mrs Joan Anderson – Head Teacher Secondary Studies
CAREERS NEWS

By the time this publication reaches home, HSC results will be in your hands. An open invitation is extended to all our Year 12 students who may need advice exploring their options to visit Student Services (Careers) to discuss such matters.

For our Years 10 and 11 students who will be starting or continuing on at TAFE, make sure your address details are up to date with the particular TAFE that you applied to for your course. The normal practice is that TAFE communicates to prospective students at any time from now to the commencement of your course to confirm meeting times and rooms.

Mrs Lyn Hawker – Careers

SPECIAL EDUCATION NEWS

Special Education Years 9/10 Canberra Camp

From Wednesday 11 through to Friday 12 November, the Years 9 and 10 Special Education class went to Canberra for a camp. The camp was an incredible experience and all students had an amazing time.

The students visited the Royal Australian Mint, the National Capital Exhibition Centre, Parliament House, Questacon (Science Museum), War Memorial, Telstra Tower and Old Parliament House.

The War Memorial made a particular impact on the students as they were able to find the names of relatives who fought for Australia in many theatres of battle. Two students were given the opportunity to lay a wreath in the Pool of Reflection ceremony. This laying of a wreath was on behalf of all Henry Kendall High School students and staff as an acknowledgement of the courage and sacrifice these soldiers showed. This was a very moving ceremony for all our students.

We stayed at the IBIS Eaglehawk Resort. For many students this was their first night away from home and thus learnt many valuable living skills. Many tried certain foods for the first time.

We would like to acknowledge the efforts and hospitality all institutions showed us and a huge thank you to the Australian Government for subsidising this trip through the PACER program.

We had a ball!

Mr David Lawler – Special Education

Special Education Worksills

2015 has seen another successful collaboration with some of our support students attending work skill placement at West Gosford Lasercraft. Our students are introduced to practical work activities and expectations. A variety of jobs are explored and our students understanding and confidence improves with each visit. We are very proud of Dylan Shearer of Year 12 who has been successful in gaining employment next year with the company.

Mrs Angie Dickinson – Special Education
Options Theatre Company

On Wednesday 25 November the Special Education Centre senior’s class were invited to Options Theatre Company for a drama workshop. This was a fabulous experience for the students who embraced the theatrics wholeheartedly! The theme was BOND and the costumes and make up were lots of fun!

The students then had the chance to be directed in a film scene, learning about lighting, camera angles and delivering lines. Thank you to Options Theatre Company for a fantastic afternoon.

Mrs Dani Bath – Special Education

MATHS CLUB

MATHS CLUB CELEBRATES ANOTHER SUCCESSFUL YEAR

Henry Kendall High School is privileged to have an awesome Maths Club, run in partnership with the Smith Family, where community volunteers tutor our student’s one on one, or in a small group of two. It is a personal program, with each tutor assigned to an individual student, enabling them to build a positive relationship.

The program supports students from Year 9 to Year 12. It runs from 3:10pm to 4:30pm each Wednesday in the school library. Afternoon tea is provided. We are keen to extend this successful program in 2016.

Here’s what the tutors say:
“It’s rewarding to still be able to make a difference.”

“It’s good to stimulate kids who take responsibility for their own progress. They wouldn’t come to tutoring if they weren’t taking responsibility for their own futures.”

“As you go grey, you need something to keep your brain stimulated.”

“This program is really well run. The Smith Family has rules in place which protect both the tutors and the students. We tutor in the school library and we can’t contact the students out of hours.”

“I am keen to continue with this program.”

Here’s what our students say:
“It takes us out of our comfort zone, but in a safe and friendly way.”

“You get a lot more attention than a teacher can give you in class.”

“My rank in my class has improved.”

“My tutor gives us heaps of challenges. It’s interesting.”

“It really helps us with social skills too. It’s a good relationship.”

Joshua Lyons of Year 7 competed in his first Special Olympic State Tennis Carnival on Sunday 29 November 2015.

The competition was at the Homebush Tennis Centre and Josh won all of his games against players from all over NSW. He played in the final and won his first ever Gold medal.

This is a great achievement for Josh and everyone from the Special Education Centre are very proud of him.

Mrs Kathy Secomb – Special Education
Henry Kendall High School is thrilled with the progress made by the students at the Maths Club this year. They have benefited both from an increase in their marks and their self-confidence.

These results are a tribute to the dedication and efforts of the students, as well as the huge and generous support of the Smith Family and their tutors.

We’d like to take this time to remember one of our dear tutors Mr Jenny Bennett, who passed away earlier this year. Thank you to Jenny’s family for their generous contribution to Maths Club, which we will use to buy new textbooks for the club.

This year the program was extended into Year 11, and in 2016 it will follow the students into Year 12. Our tutors are knowledgeable and patient teachers, able to support students in all level of Maths, up to and including Year 12 Extension 2.

TUTORS NEEDED!
Calling everyone who loves Maths!

Do you want to make a huge difference to our students?

Do you want to keep your brain stimulated through retirement, or practise your teaching skills?

Do you have 80 minutes you could give on a Wednesday after school?

If you are interested in being a volunteer Maths tutor, please contact Regina Gilbert, Springfield Learning for Life Program Co-ordinator at the Smith Family.

If you are a student in Years 9 to 12, who would like to join the program, please give your name to Ms Jenny Lill or Mrs Lalit Buhagiar-Sharma and we will place you on the waiting list.

Ms Jenny Lill – Maths Club Coordinator

The Smith Family
The Smith Family is a national charity helping young Australians in need to get the most out of their education, so they can create better futures for themselves.

Regina Gilbert
Springfield Learning for Life Program Co-ordinator

Phone: 43334159
Email: regina.gilbert@thesmithfamily.com.au

www.thesmithfamily.com.au

STERLING KFT SWIFTLY SOLVES THE GRANDPA SPHINX PUZZLE

SCIENCE & MATHS REPORT

We have finished off this year with a busy and engaging two weeks for our juniors school. Our Year 10 students are engaged in the introduction to Year 11 course selections. For the science students it means diving into the deep end with some conceptual outlines, skills and expectations for Physics, Chemistry and Biology and for our Mathematics students an introduction to the next and much more interesting layers of complexity within the Preliminary Maths program including extension classes.

Our junior classes have been finishing off our in depth and engaging science programs and for some of our classes that includes the completion of a series of project based learning activities centred around hands on creative and design processes as well as ICT and internet/cloud based applications.

Our 2016 HSC students are well and truly entrenched in their learning and for the most part have completed their first series of assessment tasks, the quality of which has been excellent from all areas in the faculty.

It has been another great year in our Mathematics/Science faculty, we look forward to seeing how our 2015 HSC students have fared and we can’t wait to find out what they do next.

Mr Steve Guyot – Head Teacher (Relieving) Science & Mathematics
MATHS FUN DAY

On Monday 16 November, Henry Kendall High School hosted the Gosford City Learning Community’s Maths Fun Day, in collaboration with Gosford High, Gosford Public School and Point Clare Public School. This was the first time that the four schools joined for a Maths Fun Day event and we enjoyed the chance to work together. The goals of the day were to increase the students’ engagement in Maths, provide leadership opportunities for Year 7, and increase the connections between the partner schools.

The students participated in an activity called ‘Planks’. This is a team-building and problem-solving task, in which small teams collaborate to cross ‘dangerous’ ground using two planks, without touching the ground with their feet.

What the students said:
“I had a great time.” - Year 7 HKHS student.

“Everyone cooperated well.” Year 7 HKHS student.

“I thought ‘Maths Fun Day’ was an oxymoron, but this is fun!” -- Year 7 GHS student.

Our participants were the Year 7 Young Achievers Maths classes, who were joined by a Year 7 class from Gosford High School. The Year 6 students were mentored by the Year 7 students in a range of fun and hands-on activities. Our students generally agreed the day enabled them to practise their Maths and leadership skills in an enjoyable and interesting way.

The students also took part in an orienteering challenge, the students enjoyed the opportunity to navigate their way around the school using an orienteering compass.

Some Year 7 students mentored the Year 6 students participating in the hands-on activities of the ‘World of Maths’. They guided them with questions and suggestions.

Lunch was a sausage sizzle and juice. An integral part of our Maths Fun Day, it gave our students the opportunity to mingle with friends and teachers from the partner schools.

Many thanks to the 250 people who took part, and who made us proud with their cooperative behaviour and problem-solving skills. We would also like to thank Gosford Public School for sharing their facilities. A special thank you to Mr Gary Cooper and the Year 9 Peer Support students for preparing the BBQ.

Also many thanks to the organising committee – Mr Bennett of GHS; Mr Lincoln of GPS; Mrs Arkell of PCPS; and Mr Debenham and Mr Lempert of HKHS.

Ms Jenny Lill – Coordinator Maths Fun Day

PD/H/PE AT THE FULL TIME SIREN

We come to the end of the year and another chapter added to the PD/H/PE file of Henry Kendall High School’s illustrious 46 year history.

Throughout the year, the PE staff were implementing numerous practical and theoretical lessons engaging the students in a variety of games, sports and issues relevant and relating to development and health. Topics included cyber bullying, domestic violence, nutrition, obesity, fitness, eating disorders and resilience to name a few. Students’ practical experience was enhanced through developing social, leadership, teamwork and motor skills.
This was achieved in team games, including volleyball, softcross, oz tag and ultimate disc. Not to forget the PDHPE departments’ popular dance program during Term 3. Term 2 gave the opportunity to develop and improve on individual performances in cross country and athletics and this was reflected by the schools success at the zone athletics carnival, winning the carnival and overcoming schools much larger in student numbers.

Elective courses were very popular again, with PASS and Child Studies preparing students for their senior elective courses of SLR, PD/H/PE and CAFS. PASS students highlights of the year included the ski trip excursion and the golf day excursion. SLR was highlighted with the knowledge students gained in aquatics and water safety strategies. Lifelong skills were gained and experienced that are essential living so close to water surroundings of beaches, rivers and inlets. The school and Year 12 students are looking forward to good results from their respective CAFS and PDHPE courses.

In 2015 we welcomed Mr Michael Mellish as a permanent member of the PD/H/PE faculty after a number of years previously in other various roles within the school. Students have enjoyed Mr Mellish’s enthusiasm, knowledge and input he delivers to the classroom. 2016 will see another new member of staff in the faculty with the appointment of Ms Cassandra Thrussel. Staff and students look forward to working together with her in the future. The PE faculty would also like to thank and acknowledge the efforts of the casual teaching staff members Mr Mikel Breckenridge and Miss Belinda Heys with their help, assistance and delivery of lessons throughout the year.

The PE staff would also like to acknowledge the tireless work Mrs Julie Starkey has done over the years as Sports Coordinator and for 2016 has decided to pass the baton to Mr Rod Pratt. We wish him all the best in this role in the future.

Mr Mikel Breckenridge – PDHPE

STUDENT SERVICES REPORT

A Year in Review

2015 has been a very productive and action packed year for the Student Services faculty. This year the Student Services team have provided our students with an array of support and opportunities. The following are some of the highlights:

- Innovative small group programs which have included - Seasons for Growth (Grief and Loss), Sibling Support Group (Mental Health), Structured Play for vulnerable students, Social Skills Groups across Stage 4, Strength (Resiliency), Rock and Water (Resiliency) and a Gay, Lesbian, Transgender, Bisexual, Intersex support group which has commenced this term.

- Expanding the educational aspirations of every ATSI student at HKHS is an integral part of the support offered by Student Services. The opportunities these students have enjoyed this year have included: Newcastle University Campus open days, participation in the iBelieve program, intensive small group and individual tutoring with our Norta Norta program. All staff will be trained in the 8 Ways of Aboriginal Learning on our staff development day at the end of term and be equipped to use these strategies in their 2016 programming.

- A very successful Year 7 orientation day this term. We have been working closely with the Year 6 students, their families and the Middle School team to ensure our Year 7’s for 2016 have the very best start to high school.

- I would like to congratulate our hard working Year 12 students who have graduated this term with flying colours. We wish them every success for the future. I would especially like to thank you the hard work of our Learning and Support teacher, Ms Janelle Wilkinson who has worked tirelessly to support our students with HSC special provisions and the wonderful Year 9 students who volunteered their time to do the very important job of HSC reader/writers.

As we look to next year, an exciting new initiative is being offered to a small group of Year 9 and 10 students. It is called the Transition Support Program and is facilitated by Youth Connections, Gosford. The program is a partnership between NSW Government agencies - Ageing, Disability and Home Care (ADHC), NSW Department of Family and Community Services and NSW Department of Education. The goals of the program are to work with young people developing their interests & strengths in attaining their career aspirations while working in partnership with their school. This is a totally funded program.
Also next year we will be offering assessment or homework support to our Stage 6 students on Tuesday afternoons in the library. Students will be able to use this time and the support of staff to keep on track and get those never ending assessment tasks in on time!

On a sad note, we must farewell our hard working and much loved SLSO, Woody (Wirihana Totoro) and Chaplain, Luke Taylor. They have been valuable members of our team and we will miss them greatly. We wish them well in their future endeavours.

The Student Services Team would like to wish all student and their families a wonderful festive season.

Mrs Tracy Smith – Head Teacher Student Services

WHAT’S HAPPENING IN TAS & VET

Term 4 has been an incredibly busy term for the TAS faculty. The two HSC Society and Culture classes recently attended the HSC day at the Wesley Centre in Pitt Street Sydney. This is a day organised by the Society & Culture Association to support HSC students with their Personal Interest Projects. Ashleigh Fletcher was asked by the President of the association to deliver the Acknowledgment of Country to an audience of over 900 students and teachers, the day was also web cast across the state to regional schools. Ashleigh was faultless in her presentation; Ashleigh spoke with passion about her culture and was an outstanding representative for our school.

Year 11 Hospitality have now finished their external Work Placement hours and the class had the unique opportunity to run the Bar De La Coco café at Terrigal. I would like to take this opportunity to thank the parents and the staff at Henry Kendall High School in supporting this venture and also Daniel Richardson, the manager of the café for this wonderful experience for our students. The Stage 5 Hospitality class have all worked towards achieving their Cert I in Hospitality this year; this has proven to be a very successful and extremely popular course, with most of the students continuing into Stage 6 to complete their Cert II in Hospitality Food & Beverage.

Mrs Joan Anderson has also been busy preparing her Exploring Early Childhood classes for their HSC year. She has been trialling a new format of note taking, this is done by using a detailed mind map format for note taking to help the students understand the way the content of the topic is organised. I am sure the students will find this to be an invaluable tool for organisation and success for their HSC next year.

Across all other areas of the faculty the students have been very busy. Year 8 Food Technology have been working on a Design a Pie unit, this has been a fantastic unit which has been developed by Mrs Natalie Pratt. The students have undertaken completing a design brief which included testing, designing and evaluating various pies and culminating in a final design and product. The Year 8 students have thoroughly enjoyed this unit and the best pies will be trialled at a later date at the school canteen. Year 9 Food Technology have designed, prepared and organised a unit on celebrations. They were able to highlight their achievement and showcase their talent by celebrating with their Halloween party. I must thank Mrs Natalie Pratt for her commitment and all of the extra hours she puts into making her lessons so enjoyable for her students. Mr Paul Carter has been experimenting using our 3D printer and Laser Cutter with Stage 4 Technology, his expertise in using this technology is vast and the projects that our students will be able to produce in the future will be nothing short of amazing.

This term we said goodbye to our Head Teacher TAS, Mr Chris Myers. Chris has now begun the next chapter of his life journey; we all wish Chris a wonderful and relaxing retirement.

We also welcome our new member of staff, Miss Crystal Reynen, who has taken over Mr Chris Myer’s classes and will be a very valued member of our team. We look forward to working with Miss Crystal Reynen during our very exciting future we have planned for the TAS faculty in 2016 and beyond.

On behalf of the TAS faculty we wish all of our students and their families a wonderful Christmas and New Year and we look forward to working closely with you in 2016.

Mrs Caroline McTeigue – Head Teacher TAS & VET
I must take this time to congratulate the success of Dieter Shepherd in Year 12 Design & Technology. Dieter was awarded the University of Wollongong’s prestigious Award for Design & Technology with his HSC project. This is a State wide competition. Dieter won the University of Wollongong NSW STEM Competition Design and Technology Award. The school won the University of Wollongong NSW STEM Competition Design and Technology School Award. We were competing against both public and a lot of private schools, to win the school award. Special mention must go to James Sutcliff and Angus Jenkins Cox for entering the competition and having a special mention about their achievements. All boys are outstanding examples of the amazing dedication and hard work and commitment shown towards their studies in Design & Technology and Engineering Studies.

Dieter’s project was a prosthetic arm which had incorporated 3D printing to create the hand and finger components. The opening and closing actions of the hand are controlled by the use of brain waves conveyed from a head set to an Arduino unit located in the arm structure. To make the process work Dieter had to monitor his own brain waves and then program the Arduino unit to produce an action when a particular brain wave was produced. Huge congratulations must also go to his teacher Mrs Joan Anderson and Mr Chris Myers who were tireless in their support and guidance of the boys during their Preliminary and HSC years.

Mrs Caroline McTeigue – Head Teacher TAS & VET

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On Friday 27 November our students from Year 7 and 8 represented our school at the inaugural Brisbane Water Zone Sports Gala Day. The day was run on a theme of fun in participation, where although all teams played to win having fun in participating was the most important factor. On the day we participated in the sports of Endball, Kick Tennis, Ultimate Frisbee, and Modified Netball.

On the day we won some matches, lost some matches but at all times displayed an exemplary level of sportsmanship. Special mention must be given to our Year 10 students, Jess Davies, Georgia Davis and Christine Koltsis who refereed continuously throughout the day. A great day was had by all and we look forward to the day becoming a permanent fixture on our sporting calendar.

Mr Rod Pratt – Sports Coordinator 2016
What a term! The accomplishments of this Year 10 cohort continue to impress. During the past four weeks, Year 10 have been completing their Stage 6 Preparation Program – a mixture of academic, welfare, and social activities, incursions and excursions to help each student transition into the very different world of Year 11 and 12. The students have behaved impeccably during this time and have certainly appreciated this somewhat unusual way to end their junior schooling life. There have been many highlights over the past month and I would just like to mention a few:

- **Make a Movie** – Each Year 10 student was actively involved in making a short film in small groups during the early part of the Preparation Program. They were responsible for the filming, acting, scripting and editing of the films. The three days culminated in the first ever ‘HenryFest’ short film competition, complete with a carnival popcorn machine. All of the films were of a high standard, ranging from sporting films focusing on football and basketball, to parodies of school life and superheroes and even a rendition of Drake’s ‘Hotline Bling’. Congratulations must go to Owen Butterworth, Ty Daniel, Nico Falzarano, Brad Wood, Dominic Taylor and Tom Josephs who won the inaugural competition with their film, ‘Brekky’s Boy’s’, an excellently made film about friendship and football.

- **The Amazing Race / Minute-to-Win-it Teamwork** – Friendships were made and teamwork skills refined when the students had to race around the school completing various physical and mental tasks. Building a tower out of raw spaghetti and marshmallows allowed the students to work together and problem solve in a very hands on approach!

- **Macquarie University Discovery Day** – A group of 45 students travelled down to Macquarie University to experience a snapshot of life as a University student with Mrs James and myself. The students were particularly impressed and surprised by the size of the campus and also what is offered.

- **HSIE Site Study** – Year 10 was spoilt to head to Sydney to have an enjoyable day poking fun at the statues at Madame Tussaud’s.

- The students have also partaken in a number of other seminars and incursions revolving around plagiarism, assessment tasks, study apps and self-organisation. These will prove very important for the students as they come to terms with the expectations of Stage 6.

I would like to take this opportunity to thank my colleagues for the effort, support and expertise they have offered the Program over the past four weeks – it could not have worked without them.

**Year 10 Dinner Dance**

On 7 December, the annual Year 10 Dinner Dance was held at the Point Café, Japanese Gardens. The students in attendance looked fantastic and very mature. The vibe in the room was one of excitement, the students began dancing even before the entrees were served! It was a fantastic way to cap off what has been a memorable year.

Thank you to the teachers who helped make the event special and the administration staff who worked tirelessly to track down payments and permission notes.

**Probus Good Citizenship Awards**

On Thursday 12 November, I was privileged to join two Year 10 students, Owen Butterworth and Jessica Davies, at the Probus Club of Gosford West’s Good Citizenship Awards.

Henry Kendall High School has a long and proud history of acknowledging our students in this special way. To receive this award, a student must fulfil the following criteria:
Meritorious conduct both in and out of class
Diligence in performing allotted tasks
Compassion towards other students

Both Owen and Jessica easily meet these criteria and contribute to some very admirable and important organisations and teams both in and out of school. Well done Owen and Jessica.

I would like to wish each student of Year 10 and their families a very safe holiday and a very Merry Christmas.

Mr Blake Wawrzyk – Year 10 Adviser

Monday 7 December, Year 7 went to Luna Park for their rewards day excursion. The entire cohort who attended are to be congratulated on their outstanding positive behaviour. Students’ were punctual and considerate of time frames, polite and cooperated at all times. The weather was beautiful and students enjoyed their day out, including ice cream and fairy floss! A big thank you to all of the staff who attended and once again, commendation to the students who made the day a lovely experience.

Miss Chanel Sohier – Year 7 Adviser (Relieving)

Central Coast Student Voice Alliance (CCSVA) is an initiative of the Central Coast Principals Learning Alliance. Members of the Central Coast Principal’s Learning Alliance identified a number of issues that needed addressing in education these included engaging student voice as critical to improving secondary education outcomes and the development of student leadership skills.

The CCSVA aims to produce an integrated model for leadership development. Students in the program learn skills that empower them to take an active role in bringing about change and improvement within their school. At Henry Kendall High School the Student Voice group functions as an independent body that interacts with the SRC.

The initiative started on the Central Coast in 2014 and Henry Kendall High Schools’ own Student Voice group has now started taking shape within the school. In 2015 the four central Student Voice members at HKHS have recently surveyed the student population to discover the major issues causing concern to our students.

The group members have formed work groups made up of other interested students in the school and these students will be working to investigate possible solutions to address issues.

As part of the students’ leadership development, HKHS Student Voice members recently attended the annual Central Coast Student Voice Expo and training day at Umina Senior Campus.

Brock Ryan, Teneille Jacobson, Aliyah Khoshnoud-Rad & Georgia Riley
YEAR 9 ADVISER REPORT

Congratulations to all of Year 9 on what has been an amazing year! 2015 has given the students many opportunities to challenge themselves academically and socially and has resulted in many amazing achievements from the students.

It has been my privilege to watch the students partake in activities such as the 2015 Snow Trip, Performing Arts Night, Peer Support program, Youth Frontiers and numerous excursions for their courses. Throughout these opportunities the students have conducted themselves in the highest regard and have demonstrated excellence and commitment to their school community.

Looking Forward
2016 is going to be a challenging year filled with many exciting opportunities. I encourage each and every student to reflect upon their accomplishments and start 2016 with continued enthusiasm and commitment to attaining their very best.

I would like to wish each student and their family a safe and happy holiday and look forward to the opportunities that 2016 will bring.

Mr Michael Mellish – Year 9 Adviser

ABORIGINAL LEADERSHIP

After many years of teaching, mentoring, guiding and liaising with students, teachers, parents and community members Mr Alan Herring has retired from Henry Kendall High School. Mr Herring leaves a huge legacy of students that have gone on to achieve many wonderful and successful things in life. His dedication and commitment to Aboriginal Education has been vast and far reaching. And I would like to take this opportunity to thank him from the bottom of my heart for all the support and guidance he has given me over my time at Henry Kendall High School.
It is also my great honour that Mr Alan Herring recommended me for the role of Aboriginal Community Liaison Officer for Henry Kendall High School. These shoes I cannot fill but I will do my best in supporting and mentoring all the Aboriginal students at Henry Kendall. Since stepping into this role I have established an Aboriginal Leadership Group that meet every morning and discuss the various programs that have been started this year as well as any ideas the students have about what they think is needed to support our Aboriginal students at HKHS.

Some of the amazing things we have achieved this year and that I am so proud of are to watch our Aboriginal students step up and take on some challenges that have caused them to grow personally and educationally. It was my great honour to award Koby Allen our Aboriginal Education Award for Perseverance and Commitment to Learning. Koby has experienced some tough times and he has stepped up every time. His HSC artwork was amazing, where he sketched some self-portraits of himself but more importantly Koby has been a role-model to our younger students who look up to him and the example that he has set.

It has also been a privilege to watch Thomas George, Lachlan Muir, Holly Miller and Judith Thompson participate in a Speaking and Leadership workshop that was done in conjunction with Gosford High School, Gosford Public School and Point Clare Public School. This gave our students opportunities to learn the finer points of public speaking and leadership but to also make connections with other community members in the Gosford area. It was great to see the students stand up in front of many strangers and deliver their speeches that they had worked on.

In July, Bruce Waia Terare from Barabarang conducted a Youth Leadership Forum where Corgan Paterson, Malik Poole, Cara Douglas and Ryan Thompson attended. Bruce’s stories of guidance and leadership have been far reaching for our students and the pride that Bruce engendered within our senior students was amazing to watch. Many of our other students have recently participated in the Darkinjung Local Aboriginal Land Council’s Hoardings Art Project. This group created so many beautiful artworks that I have included a collage of them here. These designs will hopefully be displayed permanently along the walk from the Crowne Plaza at Terrigal to The Haven. It was so rewarding watching the students work together and encourage each other with their creations and interpretations.

I think the highlight of the year was our NAIDOC Week/Day when Gosford Public School joined with Henry Kendall High School to participate in various cultural activities in the HK Hall.

We had dance, face painting, great stories and various activities that the student’s participated in. The most rewarding part of the day was when all the students from both schools united in a communal artwork where all the students and teachers’ hand prints were put onto a canvas. The artwork will hang in Gosford Public School commemorating the unity and richness of Aboriginal culture on the coast and between our schools. Watching the senior students work with the little primary school kids was rewarding on so many levels.

In 2016 I look forward to working closely with our Aboriginal students and community. So far I am so very proud of the work our students have achieved this year and the successes they have had. I would also like to thank Ms Janelle Wilkinson and Miss Tegan Perkins for the commitment and dedication they have put into nurturing and growing our Aboriginal students, where would we be without them? We hope to work closely with our students next year to assist them in their education but also to encourage and extend the amazing talent that we have seen so far.

Merry Christmas and looking forward to 2016 at Henry Kendall High School. On behalf of the Aboriginal Leadership Group we would all like to wish you a happy and safe holiday.

Ms Lisa Selsby – Aboriginal Community Liaison Officer

Darkinjung Art Project:
Holly Miller, Elise Christie, Tiarne Waldron-Lamotte, Caleb Jackson, Sonya Parkins and Kaleen Beetham
YEAR 8 ADVISER REPORT

I would like to start by thanking the wonderful Year 8 cohort for this year. I have thoroughly enjoyed working with the year group who have been motivated and dynamic. I truly appreciate all of the support and kindness expressed by parents during my time in the role and value the relationships that we established.

I would like to welcome back Mrs Patricia Muscat into the role of Year 9 Adviser next year and also to remind Year 8 that if they ever need a friendly ear or some sound advice, I am always available.

I would also like to congratulate all of the students for their outstanding behaviour on Monday 7 December at Taronga Zoo. We had wonderful weather and everybody thoroughly enjoyed the day.

I hope that all students enjoy the Christmas holidays and stay safe. Merry Christmas and a Happy New Year!

Miss Carly Brien – Year 8 Adviser

YEAR 11 ADVISER REPORT

Year 11 into Year 12 are off and running in their HSC studies and are taking it in their stride. The holidays are a time to relax, but also maintain a structured study pattern in preparation for 2016 and the HSC and I urge you to look over your notes in the holidays. I would like to take this opportunity to congratulate the award recipients at our annual presentation night held last week. Special mention must also be made of the Year 11 music cohort who blew us away with their rendition of ‘Play that Funky Music’.

I would like to take this opportunity to wish everyone a very Merry Christmas and a safe and happy 2016. I look forward to the adventures to be had in 2016 with formal planning, fundraising, the last experiences of school events and the HSC.

Mrs Jade Draper – Year 11 Adviser

Special Education Christmas Raffle Winners

1st – H Harris won a hamper with goods donated by Masterfoods and a teddy bear made by Mrs Sharon Moyle

2nd – Cassaerea Jesus won a BBQ set donated by Bunnings

3rd – L Forbes won a toolset donated by Masters

4th – Lisa DeZeeuw won a Whipper Snipper from Mangrove Mountain Produce & Hardware donated by Mr Brewer
SPECIAL EDUCATION MOVIE NIGHT

On Friday 27 November, Henry Kendall hosted a ‘Movie Night Under the Stars’ in partnership with Northcott Disability Services. The night was made possible by the kind generosity of Seymour Whyte.

The night was fabulous fun for families with students with a disability from Henry Kendall and our neighbouring schools. Dancing and signing performances by our Special Education students added to the festivities, along with a cake stall and Christmas crafts made by our students. Some of the Central Coast Mariners also came along with their Mariners Active Schools Program.

We would like to thank all who helped, but particularly Allison and Jodie from Northcott for their wonderful organisation, and Seymour Whyte for donating not only the massive blow up screen, but also supplying and running the BBQ. Our biggest thank you goes to all the families who came along and made the night such a success!

PRESENTATION EVENING 10 DECEMBER 2015

Henry Kendall High School celebrated student achievements at the annual Presentation Evening on 10 December 2015.

Invited guests were on hand to present the awards including Mrs Karen Jones – Director of Public Schools, Mr Laurie McKinna - Mayor of Gosford, Major Christopher Woodhouse – Australian Defence Force, Mr John Anderson – Principal Gosford Public School, Mr David Booth – HKHS P&C President, Mrs Karen Campbell – AECG President, Mr John Gifford – representing Ms Kathleen Smith State Member for Gosford and Miss Jessica Irwin – past student of HKHS.

Students performed in three separate items to entertain the audience. The drama item ‘Clowning Around’ was performed by the HKHS Stage 5 drama class. The Year 8 band ‘Paper Riots’ performed ‘T-Shirt Weather’ and the Year 11 Music Class entertained with ‘Play that Funky Music’

Thank you to Mr John Newman for coordinating another fantastic presentation evening. Thank you also to Mr Kent Silver and his crew for Sound & Lighting. A full copy of the program is available on the website.
As a cohort your six years at Henry Kendall High School have now come to a close. On behalf of Mrs Mel Bailey, who was there for you from the beginning and myself who was there at the end I would like to congratulate you all on your achievements. Your lives will be very different now you have finished your last exam, no more school uniforms, bell times, roll call and assemblies. They are now all past memories. Your 2015 Yearbook will be a way to remember the highlights and the names and faces of the people with whom you now share a common history, a history the focus of which is Henry Kendall High School.

I would like to thank everyone at Henry Kendall High School who has supported the Class of 2015 through all the highs and lows that have presented themselves over the years.

I would particularly like to thank our Year 12 Deputy Mrs Donna James for her care and support, Mrs Julia Kostalas for fundraising, Ms Dawn Kelt for the Yearbook, Mrs Carmel Taylor and Mr Damien Clift for their efforts regarding the graduation. I would also like to thank Year 12 for their efforts and the ways in which they have expressed their appreciation to the staff of Henry Kendall High School.

For everyone your memories of the past six years will be different but Henry Kendall High School is that one thing that you will all have in common for the rest of your lives.

I wish you all well for the future.

Mr David Ardley – Year 12 Adviser

CONGRATULATIONS BOYS!

Adam Gilmore and Tom Marsh represented the State at the U14 National Championships for soccer in October. Adam played for NSW Country and Tom played for NSW Metro. Both boys are Goalkeepers and in 2016 will be playing for the Central Coast Mariners in the U16 and U15 Premier League, the highest level competition in the State.

Jordan Lennon and Adam Gilmore will represent the state at the National Championships for Futsal U14’s in January 2016. Good Luck Boys!
MIDDLE SCHOOL REPORT

Student Success and Consistent Effort in Middle School

Our year in Middle School has been a busy and productive one. We would like to acknowledge the following students for their excellent achievements in 2015:


Literacy, Technology and Numeracy – Abbey Devlin, Rayne Pene, Lexci Kaczmarczyk, Lily Jones, Katalena Abarca, Kevin Poechhacker, Jessica Rose, Jasmine Potter, Sarah Borg, Holly Miller.

Middle School would like to acknowledge the following students for their consistent effort, enthusiasm and commitment to the Middle School program in 2015 – Dylan Roberts, Talon Adams, Jess Chen, Eliza McFawn, Peyton Pene, Casey Purvis, Amelia Patrick, Zaiden Ellis, Katie Gunn, and Juliette Beaumont.

We wish all our Year 7 students the very best as they make a very important transition to Year 8 in 2016. Hold on to the self-belief, self-discipline and independence that we develop within the Middle School program and we wish you the very best of luck.

We would also like to welcome our new Year 7 students to Middle School in 2016. We enjoyed getting to know you during Orientation Day on Thursday 3rd December. We were impressed by your excellent behaviour and enthusiasm and look forward to your arrival next year.

Middle School would like to wish students, parents and the school community all the very best for Christmas and the New Year. We look forward to seeing you in 2016.

Mr Mark Macdonald - Head Teacher HSIE, Languages and Middle School

HSIE & LANGUAGES REPORT

Our Year 10 Fieldwork Day was a great success and students enjoyed exploring the amazing city of Sydney. We visited Sydney Tower and the city centre, as well as Madame Tussaud’s Wax Museum. Students were able to consolidate their learning in Geography and History, as well as have fun day! Thank you Year 10 for your excellent behaviour throughout the day.

The HSIE Faculty would like to acknowledge the following students for their academic excellence in 2015:

Year 7 YAP History – Alina Watson, Yasmin Long, Cynthia Li, Connor Ryan, Isabella Dowe.
Year 7 YAP Geography – Varun Rapolu, Willow Pratt, Kane Simmonds, Jack Rogers, Yasmin Long
Year 8 Geography – Jonas Cedervall Norton, Madison Shearer, Jasmine Truong, Harrison Clynes, Sarah Wilding
Year 8 YAP Geography – Mason Colwell, Oscar Tebbutt, Emily Chung, Paris Blair, Katie Lewis.
Year 8 History – Jonas Cedervall Norton, Thomas Marsh, Tally McIntyre, Molly Wedderburn, Angela Sibley
Year 8 YAP History – Paris Blair, Alexandra Sidiropoulos, Katie Lewis, Emily Chung, Jasmine Turner.
Year 9 Geography – Jessica Datsyuk, Nikau Davis, Joel Naylor, Jessica Atkinson, Aaron Bamforth
Year 9 History – Jessica Datsyuk, Lily Freeman, Grace Oldfield, Georgia Riley, Keely Vincent
Year 10 Geography – Ellise Beasley, Seohyun Inn, Anna-Kate Phillips, Danielle Guyot, Nicholas Seabrook
Year 10 History – Ellise Beasley, Seohyun Inn, Anna-Kate Phillips, Sarah Loaney, Nicholas Seabrook
Stage 5 Commerce – Jessica Datsyuk, Sarah Loaney, Aliyah Khoshnoud-Rad, Emily Boelhouwer, Peta Ralph
Stage 5 History Elective – Seohyun Inn, Nikau Davis, Lisa Zheng, Emily Hoyle, Anna-Kate Phillips
Preliminary Ancient History – SeoKyoung Inn, Margarita Mokrova, Sarra Dreha, Ella Hutchins, Cassaerea Jesus
Preliminary Business Studies – Laura Johnstone, Rochelle Leith, Zara Mirfield, Isabelle Crothers, Sinead Haynes
Preliminary Legal Studies – Ella Whelan, Molly Mitchell, Laura Johnstone, Samuel White, Tori Clark
Preliminary Modern History – Elyse Tully, Brooke Welsby, Emelia Gibson, Sarra Dreha, Ella Whelan

HSC Ancient History – Alicia Davies, Breanna Barsing, Mitchell Robinson, Erica Monaghan, Brittany Pal
HSC Business Studies – Philip Sorgese, Jessica Muspratt, Dilean Martin, Alice Wang, Courtney Meyer.
HSC History Extension – Alicia Davies
HSC Legal Studies - Chantelle Masters, Nicholas Lappan, Tom Hunt
HSC Modern History – Chantelle Masters, Ashleigh Arkell, Courtney Muir, Jessica De Almeida E Silva, Anna Thompson.

Congratulations to our students who have truly excelled in languages this year. Ms Laffan has been impressed by your commitment to excellence and enthusiasm this year.

These students should be justly proud of their achievements in 2015;

Year 8 YAP French – Emily Chung, Oscar Tebbutt, Paris Blair, Katie Lewis, Tiarna Houghton
Year 8 French – Jonas Cedervall Norton, Sophie Pearson, Megan Loaney, Alicia Wardale, Jasmine McTeare
Preliminary French Beginners – Seokyoung Inn, Cassaerea Jesus, Sinead Haynes

Ms Laffan is developing new programs for 2016 and we are looking forward to the re-introduction of German into the Year 7 Young Achievers Program in the New Year.

The HSIE and Language faculties would like to wish you all the very best for Christmas and look forward to another great year of learning in 2016.

Mr Mark Macdonald - Head Teacher HSIE, Languages and Middle School
HKHS WELLBEING CORNER

This newsletter we are having a closer look at hints 6 and 7 from;

Ten Hints for Creating Resilient Families by Andrew Fuller

6. It is clear who is in charge
Families do not work well as democracies. In fact they seem to work best as benevolent dictatorships in which the parent or parents consult a lot with their children but at the end of the day, the parent has the final say.

Some parents fear that if they take charge that they will lose the friendship of their children, but often the reverse is true. In families where parents fail to take their own roles seriously, children may feel that to express their independence they need to engage in risk taking behaviour and avoid responsibility.

Authoritative parenting allows children to feel safe, have clear boundaries and flourish.

7. Consistency
Consistency is the ideal. Having parents who agree on rules and standards and convey the same sorts of messages and who value compassion over coercion, clearly has the best outcome in terms of children’s wellbeing. It is also important that parents not be open to manipulation and work together as a team.

Life however is not always so simple and we all know from sad and sour experience that parents cannot always be consistent. Sometimes parents have different value systems or can’t come to a consistent way to handle particular areas. In these situations, a second possibility is for one parent to take charge of a particular area. This is not the most desirable solution but it is better than having parents in conflict over management issues, or worse undermining one another. In single parent families or where parents are separated the same principle applies.

(For the full article please see www.andrewfuller.com.au or the school website)
SAVE THE DATE!

The Sanitarium Weet-Bix Kids TRYathlon is gearing up for the 2016 season and we now have the dates for Volunteers to pencil in for next year.

The Series calendar for 2016 is as follows:

Central Coast – February 7th
(Peninsula Leisure Centre)

This is a great FUNdraising Opportunity for community groups, we donate $26 per active volunteer for community groups. All Volunteers must be able and over the age of 16 or 18 or over for volunteers on the event course.

Your group will receive a full brief of tasks prior to event day so you can feel confident and enjoy being a part of the action to cheer along the participants as they pass you on the course.

We also reward our volunteers with a Volunteer Goodie Pack including - T-Shirt, a back bag, and a hat and other sponsor goodies to take home as a souvenir.

For more information or to book in your group for 2016 please contact us at: volunteer@x-tri.com.au

From the team at The Sanitarium Weet-Bix Kids TRYathlon.


Wyoming Football Club Inc.
ABN: 75 642 258 504
Come Join the Pride of the Coast!

Wyoming FC invites you to come play Football with us for the 2016 season.
Be you new to the sport or an experienced player looking for a new start, we will have a team that can accommodate you.

Children from as young as 5 and up are encouraged to come join the Tigers family.
Our Junior ABC coaching program will help develop and strengthen their
Footballing skills from the ages 5-8's.

This coupled with the success of our coaching programs has helped many Junior
Tiger’s players over recent years realise their dreams of playing representative Football.
At WFC we believe that better Coaching makes for better opportunities for our players.

REGISTRATION DATES 2016

Junior Registrations
Saturday, 30th Jan 10am-2pm,
Wyoming Guide Hall. Day St Wyoming
Saturday, 6th Feb 10am-2pm,
Wyoming Guide Hall. Day St Wyoming

Senior Registrations
Sunday, 21st Feb 4pm-6pm, Grange Hotel, Beer Garden

Family Discounts available.

NEW REGISTRATIONS PLEASE BRING BIRTH CERTIFICATE
Enquiries please email secretary@wyomingfc.com.au
Aaron Quill 0416 018 294

About Face: The Gosford Junior Portrait Prize competition
Budding artists between the ages of 5 and 18 are invited to submit a portrait for About Face: The Gosford Junior Portrait Prize Competition at the Gallery.
There are four age categories: 5-8 year olds 9-12 year olds 13-15 year olds 16-18 year olds.
The portrait should be of a person who is special to you - someone who is known to you and plays a significant role in your life. The portrait should not be of a celebrity taken from a photo in a magazine or on the internet. The portrait must be on A4 size paper portrait (vertical) orientation.
The competition will be judged based on merit and originality, one winner will be chosen in each category. Selected finalists from each category will be exhibited in the Gosford Regional Gallery's Community Gallery from 6 January to 20 January 2016.
Enteries must be registered www.gosford.nsw.gov.au/galleries
Entry is free. Limit one entry per artist. Key dates Deadline for entries:
Sunday 3 January at 4pm Announcement of the finalists: Wednesday 6 January at 11am
Exhibition of the finalists: Wednesday 6 January to Wednesday 20 January

NATIONAL ART SCHOOL SHORT COURSES IN VISUAL ARTS
Do you love visual arts? Get creative this Summer holidays with a National Art School short course!
The National Art School is an accredited higher education provider, endorsed by the NSW Department of Education and Arts. We offer tailored short courses for teenagers and adults in a creative and engaging studio environment.
Taught by professional practicing artists in our beautiful sandstone Darlinghurst campus, our short courses equip students with the skills and confidence to develop their own unique visual language and create original artworks.
Choose from our Summer School courses in drawing, ceramics, painting, printmaking, photography and sculpture.

To book please visit nas.edu.au or contact +61 2 9338 3633
shortcourses@nas.edu.au

NATIONAL ART SCHOOL