HKHS Highlights

TERM 3

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Upcoming Events

10 October 2016    Students Return to School
12 October 2016    Year 11 Study Skills Day
13 October 2016    HSC Exams Begin
14 October 2016    Year 11 Biology Australian Museum Excursion
18 October 2016    P & C Meeting - Now held in the Staff Meeting Room
                   at the new time of 7.00pm

(Administration Block)
18 October 2016    Year 11 into 12 Interviews
19-21 October 2016 Year 11 Crossroads Camp
20 October 2016    Immunisations
20-22 October 2016 Duke of Edinburgh Silver Medal
27 October 2016    Year 5 Taster Day
1 November 2016    HSC Information Evening - 7pm
School Student Transport Scheme
Applications open 10 October 2016

From Monday 10 October 2016 parents, guardians and students over 16 years, will be able to apply for 2017 School Student Transport Scheme (SSTS) travel pass by visiting www.transportnsw.info/school-students

Information for parents and students
School travel passes only need to be updated when a student:

- changes address, or
- changes school or campus.

A new application is required when:

- applying for an SSTS pass for the first time,
- enrolling in Kindergarten,
- progressing from Year 2 to Year 3,
- progressing from Year 6 to Year 7, or
- requesting an additional pass as a result of a new shared parental responsibility situation.

For more information on planning your school travel, visit www.transportnsw.info or contact your local operator.

Passes for 2017 travel
Opal network: Please remind ALL your students to keep their School Opal cards for travel in 2017. These cards will be automatically deactivated for school holidays and then reactivated for school travel in term one. Current School Opal card can be updated with changes of school, home address or operator.

Rural and regional travel: Student’s travelling with operator issued passes will receive a new pass in the new school year.
What a Term!

As Term 3 draws to a close we have an opportunity to celebrate some wonderful achievements of our students, school and learning community; our Performing Arts Nights, Year 12 Graduation, our Celebration Assembly with our partner schools, Max Potential, Youth Frontiers, our achievements at Central Coast Showcase, excellent achievements in the Year 11 preliminary examinations, the showcase of our HSC Major Projects, excellence in CHS Athletics, the induction of our new school leaders and SRC for 2017, R U OK Day, SRC Movie Night, Ski Trip, ANZAC Premiers Scholarship, 2017 Senior School Subject Selections, National Science Week activities, VISTAS exhibition, and numerous excursions that enhance our curriculum.

The achievements and exciting opportunities provided by our school keep coming, and are too many to list comprehensively. On top of this we need to acknowledge the great number of students who achieve personal bests each day, who consistently put in effort to their learning (academic and social), who simply have a go, and those who contribute to the life of our school through who they are as people. There is just so much to recognise and celebrate about Henry Kendall High School, and Term 3 certainly highlighted this.

Year 12 Graduation

2016

On Thursday 22 September we celebrated the Year 12 Graduation. This most important event on our school calendar marks one of the last formal occasions that our Year 12 students will be together as a year group; as such it is seen as a rite of passage. As I take this opportunity to congratulate Year 12 on not only this significant achievement, but on the successful completion of 13 years of schooling. As we farewell our graduating class of 2016 I’d like to share some extracts from my speech at this week’s Graduation Ceremony;
Congratulations Year 12. As graduate students you have come to the end of a chapter and a very important one at that. I hope when you revisit the pages of time in your memory and reflect at all the years you have been at Henry Kendall that the pages reveal happy and exciting times but more importantly, growth in confidence and knowledge.

Whatever the chapter of your life you will realise that learning will always be important because learning gives you knowledge, knowledge gives you confidence. The greater the knowledge the greater the confidence. The greater the confidence the greater the success. I hope that we at Henry Kendall have inspired in you a love of learning and an understanding of the power of knowledge.

When you think about leaving school and entering a new chapter of your lives, think also of how you have changed over the years since you first came here to Henry Kendall High. You have grown in stature and confidence. You now have ideas and thoughts that you didn’t know existed when you first entered this school. Now you have different aspirations and today you are on your way to making them become real.

This year has marked for you a great transition from students to graduates and all that entails. This year has seen big changes for you. You have had to take on more responsibility and you have become more adult and mature. You are wiser and surer of yourself.

Ahead of you lies the future whether in university, TAFE or employment. This is exciting and you should have a great feeling of achievement. I think you will agree that all the hard work and the long hours of study were certainly worth it. I hope too that you will take time today to reflect upon the help and support you have had these years from your families. They have worked hard for your success and have all the staff whose responsibility it was to ensure that you reached your potential. All of those who have contributed to your success deserve your thanks. You have been taught by people who are rich in knowledge; passionate for their work and committed to helping you excel, often at the expense of their own personal time.

The ability to make choices and make decisions is, in part, what we are celebrating in your graduation. Those choices, of course, extend to far more than what to eat or what to wear. They extend to the great freedoms and decisions that we make that actually change and alter our lives.

When you have the time to reflect on it, consider this quote from - "The Pathfinder" by Nicholas Lore; "It takes courage to be the author of your life. When you are struggling through one of the difficult parts of turning your dreams into reality, you may wonder why you always get stuck with having to put up with so much fear and uncertainty. Why, you wonder, couldn’t I feel more courageous, like those other people do? You don’t feel courageous because courage is not an emotion. There is no such thing as feeling "courageous". It is an imaginary emotion. Courage consists of doing what you said you would do even when you don’t want to. In the face of adversity you have a choice to be the delegate of either your commitments or your feelings. It’s as simple and as difficult as that."

I hope that in years to come, to look back at Henry Kendall High with the fondest of memories. Memories of your teachers, your peers, and your learning and you reflect on those staff and peers who have made a difference in your life.

On behalf of the staff at Henry Kendall High school I wish each and every one of you the very best of luck and the happiness of a productive life in whatever pathway it is that you have the courage to follow!!"

Mr Andrew Backhouse - Principal
Deputy Report

Years 7, 9 & 11

Term 3 has moved at a cracking pace here at Henry Kendall! Our focus, as always, is to provide quality education in pursuit of excellence for our students. The following outlines strategies and events that have featured in Term 2 and will be evident in Term 3 to support our students:

Stage 6 Preparation Program – Year 10

A reminder to parents this program will be in full swing from Week 7 next term, and will replace the students normal timetable for four weeks. Full payment is $80 – instalment payments can be made by the 16 September and 21 October. Please see attached note for further information.


Year 7 Transition for 2017

Henry Kendall high school is considered a school of best practice for the transition plans we have in place. Our transition program is well and truly in action with the STAR program starting this week. Ms McLennan is working very hard getting to know our new year group for next year. We look forward to many visits next term.

Good luck Year 12

Best wishes to our wonderful Year 12! You will be missed.

Thankyou to our parent community for your ongoing support of our fabulous school.

Mrs Donna James - Deputy Principal

Deputy Report

Years 8, 10 & 12

Big congratulations to the Learning Community for another productive term!

As Term 3 comes to a close so too does the 13 years of formalised education for Year 12, 2016.

“And that has made all the difference.”
When Year 12 students were reflecting upon their own personal pathway every member of the cohort smiled and remembered Deputy Coxy with a smile, describing him as friendly and approachable, “dad jokes on point”. So on behalf of “Coxy” and I; would like to take this opportunity to thank you for all being such wonderful ambassadors for our school (especially the individuals who always wore their correct uniform). We look forward to hearing about your new paths and whether it will be, “took the one less traveled by” or the “passageway of many”. To all Year 12 enjoy this wonderful time, study hard and be safe.

Year 8

Year 8 have been working hard all term and have produced some wonderful examples of learning connections. In particular I would like to congratulate all Year 8 Youth Frontier Students. In particular Stella Tufuga who embedded an ongoing environmental issue into her project. She was able to be involved two classes in Stage 4 into an understanding of the importance of reducing and collecting rubbish.

A reminder to our community about our focus on reading in Term 4 in Stage 4. We encourage all families to support students by encouraging and joining students in a reading program. Henry Kendall High School has been identified as a “Bump It Up” school in 2017. This means that we will be focusing on improving the numeracy and reading results for all our students, with a particular emphasis on students whose performance in the NAPLAN test would place them in Bands 7, 8, 9 & 10.

In response to the document: “Stronger HSC Standards”, the school community will be presenting an information evening early in Term 4 to outline the policy; school strategies, support networks and implications for our students. Information has been included and links for further information and clarification.

Minimum Literacy and Numeracy Standards

Band 8 will act as an early warning system to identify students at risk of not meeting the standard. These students will then have time with their teachers, parents and schools to work This is an important change effective for Year 9 2017, it is now more important than ever for all levels of our school community to work together to raise the literacy and numeracy standards for our Year 9 cohort in 2017. From 2017 the NAPLAN tests take on a new significance; for all students, as to be awarded the HSC credential students must attain the minimum standards. If the students do not attain a Band 8 in Year 9 NAPLAN they will be given further opportunities to reach the Minimum Standards. Year 9 NAPLAN result below a to improve their performance, before taking the online literacy and numeracy test.

MINIMUM STANDARD

REFORM 1: Establish a minimum standard of literacy and numeracy for the award of the HSC

- Students will be given a number of opportunities from Year 9 to Year 12 to demonstrate they meet the standard. Students at risk of not meeting the standard will be identified by Year 9 NAPLAN and directed into English and mathematics courses which have units specifically designed to focus on essential literacy and numeracy.
- Students who have not reached the numeracy standard by the end of Year 10 will be required to take a prescribed mathematics course or topics in Preliminary and HSC and specific English units until they demonstrate they have met the standard.
- Students who fall short of the standard by the end of Year 12 will receive the Record of School Achievement (RoSA) and have five years after leaving school to pass an online BOSTES literacy and numeracy test to receive an HSC.
- This reform will allow schools to work with parents to identify as early as possible students at risk of not meeting the minimum standard at the end of Year 9. It will identify students who require intervention and support to reach an appropriate standard to help them succeed in life after secondary school.

What is the minimum standard?
The standard is set at the Australian Core Skills Framework (ACSF) Level 3, a nationally agreed standard of functional literacy and numeracy. Students can meet the BOSTES standard by achieving: a Band 8 in each of their Year 9 NAPLAN reading, writing and numeracy tests; or

- a pass in the online literacy and numeracy tests in Years 10, 11 or 12.

Exemptions will be made for some students, such as those with disabilities undertaking Life Skills courses, and students from non-English speaking backgrounds who have been learning English for less than one year. More information about the ACSF can be found at https://www.education.gov.au/australian-core-skills-framework.
Sample questions illustrating the minimum standard are available at http://hscliteracynumeracy.bostes.nsw.edu.au/

Year 10

As we begin our journey into the Senior School we are starting to engage all students in the requirements of Senior School. All students now have their subject line offers and any questions regarding study pathways should be directed to the Year Advisers Mr Mellish or Mrs Wearne.

Individual students have been interviewed regarding N Awards and all students need to ensure all task are complete to the best of their ability and represent a clear engagement with their learning. Any students with N Awards need to speak to teachers to ensure that all resolutions have been recorded.

A reminder to all Year 10 students about the importance of wearing their correct uniform. From the beginning of Term 4, Year 10 will move into the Cola area for roll call, during the assembly period uniform will be checked every day and detentions will be given for anyone out of uniform.

Year 10 are looking forward to the Stage 6 Preparation Program and their transition into Year 11.

Mrs Natalie Wearne - Deputy Principal
Year 12 Graduation

The Year 12 Graduation was held on Thursday 22 September. The performances by Year 12 music students were outstanding and a credit to Mr Damien Clifft. Year 10 hospitality students assisted with catering and serving at the graduation and did an outstanding job.

Thank you to everyone involved in the organisation of the event and by all accounts it was a very successful graduation ceremony.

Below is the speech made by Mrs Jade Draper, Year 12 Adviser.

"Congratulations to all of you on the completion of your schooling life. I’m sure that most of you, your parents and caregivers remember the first time you walked through those front gates, most of you in 2011 and some of you as recent as this year.

Either way, I hope you can all say; as you leave, that your time at Henry Kendall has, and will be, some of the best years of your life. So many people have helped you get to this point, your parents, carers, friends, family and teachers, some of whom will be melancholy, or perhaps a little relieved. Many teachers here have given up their time to help you on your HSC journey. This may have been before or after school, during free periods and school break times. I know you will join me in thanking them all for the support, motivation and guidance they have provided.

For some of you, school has been more of a social exercise where you’ve had a lot of fun, for others it has been extremely stressful. For the majority of you though, it has been a mixture of the two. You have shared milestones together, fun and laughter, hook ups and break ups and of course, sadness and loss.

Farewell Year 12, 2016
Parents, the hardest part is about to begin. Your children are about to embark on one of the most stressful and exciting times of their lives. Keep supporting them, motivating them and most importantly feeding them, they are almost there. I’m sure you’ve all blinked and found yourself here, wondering where the time has gone.

Sitting your HSC is one of the greatest accomplishments that you will personally achieve, and I sincerely hope that there are many more to come your way. I was fortunate enough in August of last year to take over from the wonderful Gae Hobson, who was your Year Adviser from the start of your high school journey. I know that Ms Gae Hobson wishes you the very best for your HSC and the future. Mr Bob Cox was the deputy who welcomed you to Henry Kendall, and Mrs Natalie Wearne has stepped into this role since Bob’s retirement in early 2015. I would like to thank Bob and Natalie for their support and guidance. Your advice has been greatly valued by myself and the parents and caregivers of Year 12.

Since taking over, I’ve seen significant changes in the cohort, and it has been an absolute pleasure getting to know these amazing young adults. I am so proud of you, you are a credit to Henry Kendall and all it stands for. Many of you have put in the effort and have reaped the rewards with marks that should hold you in good stead for the HSC. I sincerely hope you all achieve the results that you are aiming for. Be proud of yourselves Year 12, of all your achievements so far, remember that your ATAR or HSC result doesn’t define the person you are. Determination will get you through whatever path you have chosen for yourself.

Nothing worth having comes easy - don’t rest on your laurels, keep to your study plan and keep positive, its not up to you. Use the skills you have learnt from your wonderful teachers and keep the momentum going. We are all here for you if you need us.

Change is natural, change is inevitable, change is good, its something to be embraced and its coming your way.

I’m going to have a corny moment here, but its your life’s journey and only you hold the map. Some of you already know what you want, others have no idea and that’s completely fine. Travel, work, study-maybe not in that particular order. There are just a few things I urge you to remember;

1. If you try your best in everything you do, you will always be the best you can be.
2. Do things with passion or don’t do it at all.
3. Keep an open mind in the pursuit of happiness; no matter how bad things get, be willing to work hard and keep smiling. It will all be ok.

And finally, the best way to understand life is to live it. In a few short weeks the world is your oyster, and you will never have to write about Discovery again, providing you don’t train as an English teacher and return to the high school you went to…. So year 12, congratulations again and remember

“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You’re on your own. And you know what you know. And you, are the one who’ll decide where to go”.

Mrs Jade Draper - Year 12 Adviser

The 2016 Graduation Program is attached below.
Student News

NSW Premier's ANZAC Memorial Scholarship
A presentation held on Thursday 1 September at the Ettalong Beach Memorial Club hosted by the two Memorial Scholars from the Central Coast.

Samantha Wardle from Henry Kendall High School and Lachlan Steel from Brisbane Water Secondary College.

They both took the opportunity to publicly express their gratitude for the opportunity to be among the NSW students chosen for this scholarship to the battlefields of the Western Front. They also had the opportunity to share their experiences regarding the places they visited and their new appreciation of the Anzac legend.

Samantha’s recount of their time in Europe was indeed heartfelt, particularly when she spoke about their opportunity to be at the Centenary Commemoration of the Battle of Fromelles.

Samantha is to be congratulated on the outstanding way in which she represented our school.

Wow Chelsea & Melody!
Year 12 students Chelsea Berman and Melody Hoptman were the support act for country singer Adam Harvey on Saturday 3 September at The Entertainment Grounds in Gosford.

Multiple ARIA Award nominee and 8 times CMAA Award winner, Adam Harvey is one of Australia’s most popular and enduring country stars with a career spanning over two decades.

What a great opportunity for Chelsea and Melody who were outstanding in their performance.
Youth Frontiers Leadership Program

Paris Blair has chosen Raising Awareness of Allergies and Anaphylaxis for her community project. As part of the project Paris has obtained posters and information from Allergy Australia which she has displayed around the school including in the Food Technology, Hospitality rooms and the school canteen. She has also placed information in the Daily Notices for students.

Are you allergy aware?
Currently there is no cure for food allergy. Anaphylaxis is a severe and potentially life threatening allergic reaction. We want to keep the students at Henry Kendall High School as safe as possible by being allergy aware.

Being allergy aware means being informed about allergies and their triggers. Here at Henry Kendall High School we aim to create a greater understanding of severe allergic reaction and the risk of anaphylaxis. We have a duty of care to everyone in the school to prevent allergic reactions by being able to recognise allergic emergencies and the right act when it occurs.

For further information contact Paris Blair via the front office or visit: www.allergyfacts.org.au

Congratulations to all our CHS Competitors

Charlotte Topp competed at CHS Trampolining in the 14 Years age group. Charlotte was successful in gaining 1 Silver in Trampoline and 2 Bronze Medals in Double Mini and Single Mini. Congratulations Charlotte!

Congratulations also goes to:

Oscar Tebbutt Gold 15 Years
Tyler Gunn Silver 17 Years 800m
Tyler Gunn Silver 17 Years 4 X 400
Tyler Gunn Bronze 17 Years 400m
Javelin 6th 17 Years Shot
Put 8th 200m
Archie Tebbutt 4th 15 Years 1500m Walk
Sophie Boyd 5th 12 Years 800m
Sam Bennett 7th 12 Years Discus
Finlay Flaherty 8th 13 Years High Jump

Henry Kendall High School finished 3rd in the Sydney North Region and 12th overall in the state. Great effort team!
SRC News

Henry Kendall High School’s SRC Investiture took place on Wednesday 7 September in the MPC. The School Captains for 2015-2016, Kale Morrow and Cassaerea Jesus were the Master of Ceremonies, later in the program giving a wonderful speech as their Captain’s farewell.

Our Investiture ceremony was opened by Ben Kemsley, who gave an acknowledgement of country, followed by our Principal Mr Backhouse’s welcome address. Gosford Primary School’s Principal, Mr John Anderson awarded the Prefects badges to Seo Hyun Inn, Alicia Kostalas and Peta Ralph. Mr Michael Mellish (Relieving Sports Coordinator) and the House Patrons awarded the following students as House Captains for 2016 – 2017:

Corumben: Tyler Gunn, Nikki Fraser
Araluen: Jessica Davies, Jordan Bull
Warrigal: Brad Wood, Danni Shepherd

Mr Andrew Backhouse had the honour of awarding the Captain’s badges to our new School Captains for 2016 – 2017, Teneille Jacobson and Owen Butterworth.

This was followed by the awarding of Vice-Captain’s badges to Olivia Hull and Rohan Barsing.

The new student year representatives received their badges from Mr Backhouse and include the following students:

Year 7: Tim Cuthbert, Bridie Lennon
Year 8: Shireen Khoshnoud-Rad, Willow Pratt
Year 9: Gemma Sharpe, Leo Coleman
Year 10: Georgia Riley, Lachlan Muir

Special Education: Emily Lewis, William Mullins

Investiture Program …

The full Investiture Program is attached above. In all it was a wonderful ceremony attended by proud parents, relatives and students from Henry Kendall High School.
Movie Night

On the evening of our SRC Investiture HKHS’s SRC held its first ever movie night, in the hope that this event will replace the School Social (Disco) which has failed to attract students in recent years. For a first event we had great attendance, with numbers between 90 – 100 students.

Students watched the Lion King and enjoyed a laid-back night in their pyjamas, eating popcorn and chatting. A gold coin donation was collected at the door to support mental health, and the SRC are enthusiastic to run another movie night next term.

Interact News

A big thank you to everyone who supported Interact’s Amnestea morning tea. There was cakes, hot chocolates and milkshakes galore and the extremely hardworking and enthusiastic Interact team managed to make and sell over 150 morning tea packages in one short recess! This means that we were able to donate a very generous $430 to Amnesty International to help with their human rights projects. Who said eating cake wasn’t a good cause? Well done Interact!
Year 7 Wellbeing day
This term Year 7 participated in a day of activities focussed on wellbeing. Students discussed positive peer relations and had a visit from student services to revisit the work they had done in “Rock and Water”. They then participated in a session on good communication skills and how to be assertive and “Cross the Line” run by Ms Tarley Hawke and Ms Carly Brien.

Time management and study skills was the focus for period 3. Please ask your student to show you the booklet they were given to work through as there is information that you may find useful as well when assisting with school work.

The students then participated in a group activity – trivia, which was won by Team Trivia, then had a sausage sizzle for lunch. The day culminated in the HK fashion parade where the students had to put the skills they had learnt for the day – communication, team work and time management – into practice and create an outfit with just newspaper and a roll of sticky tape. There were some interesting and imaginative designs paraded.
Year 7 had a great day, were well-behaved and worked together really well and hopefully took something out of the activities!

*Mrs Julie Starkey - Year 7 Adviser*

**Year 9 Report**

Term 3 has been very busy for Year 9, especially the last few weeks. Most students in Year 9 have had assessment tasks in PASS, English and Mathematics. As well as this there have been assignments due in History, English and other subjects. This has put a huge load on many students and they are beginning to feel the stress. Next term, I intend to spend some time working with Year 9 on study skills and organising their home time to fit in sport, homework and their part-time jobs.

On another note, I am delighted with the 24 Year 9 students who have been selected as mentors for the Year 6 students in the STAR program. Last Tuesday afternoon, we had a visit from the Year 6 STAR students. The Year 9 mentors were so impressive in the manner in which they looked after the younger students and made them feel so comfortable.

I am looking forward to planning the Year 9 Rewards Day to Wet’n’Wild in Sydney which will hopefully be happening during Week 9 of Term 4. Have a relaxing and enjoyable school holiday time.

*Ms Patricia Muscat - Year 9 Adviser*

**Year 10 Report**

I would like to congratulate Year 10 on what has been a very successful term. The students have worked diligently across their subjects and have produced some amazing pieces of work. Outside the classroom the students have also had the opportunity to participate in excursions such as the Snow Trip and have performed at the Henry Kendall Performing Arts Night.

**Stage 6 Subject Choices**

The process for selecting courses for the senior years of schooling has taken place during this term. The students have been actively engaged in the process and have demonstrated maturity in their preparation for starting Year 11.

**Senior Jackets**

The process for ordering senior jackets has also begun this term. The students were issued with a letter explaining the process and time frame for ordering. Now that deposits have been taken the process of selecting sizes will begin early next term.

Next term promises to be exciting and challenging as Year 10 compete their courses for Stage 5 and begin their transition into Stage 6 with the Stage 6 Prep Program. The term will be finished with the students having their Year 10 Dinner Dance.

I hope that all of the students have an enjoyable and relaxing holiday period. See you next term.

*Mr Michael Mellish - Year Adviser*
Year 11 Report

Next term it begins - the final year of schooling for the cohort. From Term 4, Year 11 will become Year 12 and their journey will reach the beginning of the end. It is going to be an enormous 12 months, which will of course culminate in a successful HSC.

To help the students start Year 12 with a bang, the school has arranged a number of activities over the first couple weeks of the term:

- Wednesday 12 October (Week 1) – Year 11-12 Study Skills Day. This day is tailor-made for the year group and will focus on time management, stress management and assessment policy. There will also be a panel of previous students who will explain their tips and hints for success.
- Tuesday 18 October (Week 2) – Year 11 into 12 interviews. Each student will have an informal interview with a member of the Executive to discuss his or her Year 12 pathway. It here that students will have an opportunity to discuss which subject (if any) they would like to drop.
- Wednesday 19 and Thursday 20 October (Week 2) – Crossroads Camp

Year 11 students have now sat their final course exams. I have been impressed with the diligent attitude they have displayed while sitting in the exam hall. Hopefully the preparation was equally as engaged!

I would like to wish all students a safe and relaxing break. See you next term!

Mr Blake Wawrzyk - Year 11 Adviser

Year 12 Report

Here we are! The final weeks of schooling have transpired and Year 12 students are working hard towards their HSC.

This is a time to celebrate and create memories for the future, but also a time to plan and organise yourselves in order to prepare for the HSC that kicks off next term. I know that many of you are working hard towards achieving your goals and all I can say is keep going, the end is almost here.

I would like to take this time to acknowledge this massive milestone and to congratulate you on completing 13 years of schooling. I would also like to congratulate the parents, caregivers and teachers; all of whom have worked incredibly hard alongside you and guided all Year 12 along the way. As Year Adviser, it has been incredibly rewarding to see this cohort grow into the sensible young adults they are, although our time has been brief, I've enjoyed the interactions and laughs that Year 12 have brought to myself and to Henry Kendall High School. Ms Gae Hobson also wishes you all the best in your future endeavours and is proud of your achievements.

Please remember to pay for your formal ticket, the formal will be held at the Ettalong mantra on Monday 21 November 2016 and there are Canape options available for parents and other members of the family. Tickets are $75 and need to be paid to the front office by the 14 October (the first week of exams). Yearbook purchases also need to be paid to the front office ($25).

On Monday 7 November you will be required to formally sign out of school. This will involve the return of all textbooks and borrowed equipment and the sign out process will be undertaken in the library during period 3 and 4.

I will leave you with a little inspiration quote as you prepare to head out into the big wide world, something that will hopefully get you thinking toward the future;

"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And You, are the one who'll decide where to go".

Good luck year 12, it has been a pleasure.

Mrs Jade Draper - Year 12 Adviser
Student Services

Term 3 has been another wonderfully busy time for our Student Services. All of our Stage 4 Support groups are finishing up and a new cohort of students will be kicking off in Term 4. Our staff and students have been working extremely hard together to improve our skills in various areas ranging from numeracy, literacy, social skills, resiliency and anger management. We would also like to welcome our newest staff member, Stephanie Searle, who is a great addition to our Learning and Support team.

In week 7, our parent night “Teens and Technology” was very successful. Esteemed psychologist, Jocelyn Brewer, gave an informative presentation on how the teenage brain works and gave parents helpful strategies around positive technology use for families. Headspace also gave a really interesting update on what’s happening on the mental health front for teenagers. Current statistics and ways parents can encourage positive mental health at home were discussed. Thanks to our dedicated staff for facilitating the night, in particular Dani Bath and Angie Dickinson. A yummy dinner of pulled pork rolls followed by a delicious assortment of desserts made the night even more enjoyable!

Last Wednesday Years 9 and 10 had an educational theatre experience from Brainstorm Productions. They were the audience for a performance of ‘Cheap Thrills’. This show tackled the consequences of risk taking and substance abuse. It included a group discussion of the issues at its conclusion. As a result our students developed a deeper understanding of how their choice of friends and their ability to make good decisions has a dramatic and lasting effect on their lives.
This performance and discussion was very timely as last Thursday was RUOK Day. Our wonderful SRC held an awareness campaign in our library quad. Students were asked to write a positive mental health message and post it on our RUOK banner. Our students were also encouraged to ask their friends… Are you OK?

The last few weeks has also been filled with Year 12 preparing to leave the HKHS fold. It is an exciting time for the students, their families and carers and staٹhp。 We are extremely proud of our students’ achievements, especially those students who have overcome personal diٹhpiculties in the last 12 months and have shown perseverance to complete their studies. We wish all our students the very best for their upcoming HSC and every success in their future. Remember, we are always here to support every student until the very last exam if assistance is needed.

In Term 4 we can look forward to Reward Days for:
Year 7 - Luna Park
Year 8 - Taronga Zoo
Year 9 - Wet’n’Wild

As well as the following very special events:
Year 10 - Dinner Dance
Year 11 - Crossroads Camp
Year 12 - Formal

I would also like to acknowledge the hard work of our fantastic staff whose tireless efforts to provide these enriching opportunities for our students.

Mrs Tracy Smith - Head Teacher
Student Services

Mathematics / Science Report

Well, what another whirlwind Term in the Mathematics/Science Faculty. It seems like only yesterday that we were reflecting on Term 2! Time certainly flies when you’re having fun and fun we have had this term!

National Science Week saw the Science teachers blowing up bins with dry ice and watching a small rocket powered car go from 0 – 60 km/h in about 1 second! The students were then treated to some fun “hands on” activities to round out the week, with Year 10 having an engineering challenge of trying to build the best device to successfully land a cup of water when dropped from a height.

Years 8 – 10 Mathematics has been given a shake up with the introduction of a 5.1 stream as appropriate to each student’s ability. This also brings the opportunity to engage the students in a little more hands on activities in Mathematics. Year 8 were having fun actually racing against Usain Bolt’s time from the Rio Olympics! There have also been some rather enterprising tessellations designed by students put up in a few of the classrooms.

All in all, it has been a wonderful and fulfilling Term 3. It is with a lot of excitement for what is in store for them in addition to a touch of sadness as we will miss them that we farewell the Year 12 cohort of 2016 from our Mathematics and Science courses. After 13 years of schooling, many of the students of Henry Kendall High School are still heavily engaged in the Mathematics and Science fields. We have students in Agriculture, Biology, Chemistry, Physics, Senior Science, Mathematics General 1, Mathematics General 2, Mathematics, Mathematics Extension 1 and Mathematics Extension 2.

I would encourage each student to leave their last HSC Examination with “nothing left in the tank” so they can receive their results and be both proud and happy as they gave it their best shot and no one can ask more than that. All of the teachers involved with these fabulous young men and women are also very proud of their efforts to date and wish them all the very best as they leave school to live the life they have always dreamed about. To the entire school, all the best for a happy and safe end of Term 3 holiday break!

Kingsley Hunt - Head Teacher
Mathematics / Science

CAPA Report

Term 3 is always a big one for the Creative and Performing Arts faculty with lots going on.

In Week 5 we took an excited group of students down to the Capitol Theatre in Sydney to see the remarkable musical production of Disney’s Aladdin. All students represented our school with pride and respect and an enjoyable evening was had by all. Stay tuned for our next theatre expedition!
In Week 7, the annual Central Coast Showcase concert was held at Laycock Street Theatre, featuring a collection of the best performing arts items from Central Coast Public Schools. A number of Henry Kendall High School students were lucky enough to represent our school at this event. A special mention must go to Mrs Gillard who works tirelessly with the team who produce this show and is a strong advocate for our students getting to perform.

Our HSC Visual Arts students had to complete their Body of Work ready for final submission by the Monday of Week 7. There was a huge push right at the end to get many of these projects over the line, so a huge thank you goes to your dedicated teacher Ms Dawn Keft for her support of these students. Many a weekend was sacrificed to ensure our students submitted their best work.

Ms Keft also managed to find time in Week 7 to curate our annual VisTAS exhibition featuring all of the aforementioned Body of Work displays, art works from all of our other Visual Art and Photography classes, as well as a selection of HSC major projects from our TAS faculty. There was a great turn out to view these projects - thank you to all who came and supported these students. The exhibition also ran during the school day and we were absolutely thrilled to welcome many of our partner primary school classes in to see the exhibition and get to interact with our student artists as well.

In Week 8 we held our annual Performing Arts Night in the school MPC. The Monday night show featured students from HKHS and the Tuesday night was a combined celebration with our partner schools from the Gosford City Learning Community. We had great audiences on both nights and our students performed brilliantly. A big thanks to all of the students and staff who gave up their time to make the evening as wonderful as it was.

HSC Exams: The HSC Music 1 Aural written exam takes place on Thursday 13 October 2016 (ie. the first day of the exam period, and the same day as English!). The HSC Visual Arts written exam is scheduled for Tuesday 1 November 2016. We wish all of our HSC students the very best for their exams.

Mr Damien Clift - Head Teacher CAPA

PDHPE - Dance

This term Years 7 to 10 Henry Kendall High School students took part in an annual Dance Academy which ran for six weeks. This is always a fun and engaging time in PDHPE for students and PDHPE staff. During the six weeks each of the year group participated in a number of partner dances including ‘The Samba’ for Year 7 and 8 Young Achievers, ‘The Barn Dance’ for Year 7, ‘Strip the Willow’ for Year 8, ‘The Cha Cha’ for Year 9 and ‘The Rock & Roll’ for Year 10.
Each year group was required to learn their own assigned dance during this time, which concluded in their final dance assessment performance. As part of their assessment, students were encouraged to dress up in clothes that represented the style of dance they were being assessed on. Many students took the opportunity to dress in theme which was great to see. We had a successful assessment in the final week of Dance Academy where students came to class in their costumes and shared some awesome choreography which they added to the routine.

Concluding the assessment we presented some of our outstanding graduates with a Mr and Miss Dance Trophy to reward them for their efforts. Some of the Henry Kendall Dance Academy winners included Hayley McTeare, Jai Harland, Joel Dickey, Brianna Irvine, Imogen Street, Jesse Prott, Logan Grant, Holly Miller, Annisa Amini, Cody Vincent, Oscar Tebbutt, Gemma Sharpe, Json Cooper, Jasmine McTeare, Georgia Riley and Ky Adams. Congratulations to all who participated.
TAS / VET Report

Term 3 has been an extremely busy term in the TAS/VET faculty. The Year 12 Industrial Technology Timber and the two Year 12 Society and Culture classes have completed and submitted their major projects and their Personal Interest Projects. All of our Year 12 classes have completed their studies and I would like to thank the TAS/VET staff for their continued hard work and their dedication shown towards their students.

I am sure the hard work of our students will be rewarded in December when the HSC results are released. The Year 12 Retail Services and Hospitality students who have successfully completed their competencies have achieved either a Certificate of Attainment or their Certificate II in Retail Services or Hospitality Food and Beverage.

All of our classes have been engaged in many different activities throughout the term. There is always an array of tantalising aromas wafting from our kitchens ranging from our Year 7 workshops through to our Stage 6 classes. Our workshops downstairs are always a hive of activity and many functional and beautiful pieces of furniture have been designed and produced by our students.

Our new café and collaborative learning space is almost completed and what was once the old Metal workshop has been transformed into a totally amazing room which should be operational very soon. A huge thank you must be given to Jacqui Bennett our SAM for the coordination of all the work and the sourcing of quotes for the equipment for the room it has been a huge job and we are very grateful for her skill and expertise. Our students are very excited about the room and they can’t wait to start working in the new space and I am confident that we will see some amazing projects happening in the future!

Next term Mr Paul Carter a very much loved and respected TAS teacher is taking a well-deserved break, he will now be able to enjoy a lot of time with his beautiful new grandson Henry. We will miss him greatly but all of us in our faculty wish him a wonderful holiday and a well-earned rest.

On behalf of the TAS/VET faculty I would like to wish all of our Year 12 students the very best of luck in their HSC exams and for their future endeavours.

Mrs Caroline McTeigue - Head Teacher
TAS/VET
Middle School / HSIE / LOTE Report

Middle School

The Middle School Faculty would like to congratulate Ms Tarley Hawke who was permanently appointed to Henry Kendall High School through merit selection this term.

Ms Hawke is a highly skilled classroom practitioner and Middle School students are very grateful that she will continue her involvement in our innovative teaching and learning programs.

Investigation and Communication students should be highly commended for their wonderful and inventive design items that were completed this term. Mr Silver and Mr Enders were very pleased with the quality of students’ design work and booklets which were completed over the term. The Middle School Faculty would like to thank Mr Paul Carter from our TAS Faculty who supported students with this project. The design brief was to create a practical bedroom item that would help with organisation. The results from many of our students were outstanding and currently on display in our library foyer.

There are big changes in some of the Middle School classrooms as we continue to develop our 21st Century learning spaces for Term 4. Middle School was lucky to receive a grant from our school to develop these learning spaces, introducing greater collaboration and technology into our programs. Middle School staff are reviewing and refining programs in order to develop the 4Cs - creativity, communication, collaboration and critical thinking.

Students have also produced some outstanding poetry portfolios and creative writing this term. The Seven Steps to Writing Success Program is embedded within Middle School programs and students’ work is reflecting great improvement. Please ensure you take some time to read your child’s work – we have some budding authors in our midst.

Our school community’s NAPLAN results were sent home to parents and caregivers this term. Please contact the school if you wish to discuss any aspect of your child’s progress. The Middle School Faculty can provide information on the literacy components of the NAPLAN assessment and support the interpretation of results.

The Middle School Faculty are developing programs to support the development of key skills which have been identified through our analysis of results.

HSIE and Languages

Year 8 students have made a successful transition to Geography this term and are currently working through our Global Change program. It is a program designed to enhance understanding of global issues and HSIE staff have been impressed with the level of engagement in classrooms. All Year 8 students should have completed their global inequalities assessment task (poster) and should be preparing for their geographical skills assessment both in class and at home.

Year 9 students have completed a History task that asked to develop their own primary source, as well as analyse a range of primary and secondary sources. The HSIE Faculty has been impressed with the quality of sources developed and students have demonstrated a deep understanding of key World War II terms and concepts.

Year 10 students have completed the Rights and Freedoms unit and have commenced a study of Australia in the Vietnam War. It is a wonderful opportunity for our students who travelled to Vietnam in April to share their understanding of the country’s history and experiences with class members.

We would like to congratulate Year 11 students on the completion of their final course examinations this term. Students will need to meet requirements, including the successful completion of all assessment tasks, prior to the commencement of HSC courses. If students have outstanding N Award warnings for formal assessment tasks and/or coursework these must be completed.

Year 11 Modern and Ancient History students have the opportunity to apply for the HSC History Extension course that will begin in Term 4. All students have received an application form and this involves the completion of a student reflection statement and recommendation by the class teacher. All applications need to be submitted to Mr Macdonald by the end of Week 1, Term 4.
Stage 5 Elective History and Year 11 Modern History students went to the Sydney Jewish Museum on Thursday 25 August. Students were given a very informative presentation by the museum’s education officer, as well as tour the exhibition space. Students were fortunate enough to meet Peter, a Holocaust survivor, who shared his amazing story with students. Our students’ questions and comments were insightful and sensitive. Mr Wawrzyk and Mr Macdonald were impressed with students’ level of engagement and outstanding behaviour throughout the day.

Ancient History – Margarita Mokrova
Business Studies – Samuel White
Extension History – Margarita Mokrova
French Beginners – Cassaerea Jesus
Legal Studies – Molly Mitchell
Modern History – Brooke Welsby and Ella Whelan

Term 3 has been an outstanding and productive term for all HSIE and Languages students and teachers.

Mr Mark Macdonald - Head Teacher Middle School / HSIE / LOTE

English Report

We have just farewelled an amazing group of students – Year 12: the Class of 2016. It has been a pleasure and a privilege to have been part of their journey for the last 6 years. The emotional, intellectual and creative discoveries they have made, whether they were sudden and unexpected, or the result of deliberate and careful planning, have been the result of their curiosity and their desire to challenge beliefs about themselves and the world. (And Year 12 Advanced and Standard, if you are reading this and recognise your Area of Study prescription statements – well done! Feel free to use this as your thesis statement.) Seriously though, I have been impressed with this group’s good humour, focus and perseverance. Best wishes for the HSC exams and for the world beyond the gates of Henry Kendall High School.

Congratulations to all HSIE and Languages students who are about to complete their HSC courses this term. Remember to continue the revision process and seek feedback from your class teachers on practice essays, short answer responses, etc. For some of our students, the external examination process has already begun. Our French Beginners students completed their Oral Examination on Saturday 27 August.

Congratulations to the following students for their 1st position in HSC HSIE and Languages Courses:

Ancient History – Margarita Mokrova
Business Studies – Samuel White
Extension History – Margarita Mokrova
French Beginners – Cassaerea Jesus
Legal Studies – Molly Mitchell
Modern History – Brooke Welsby and Ella Whelan

Year 11 English are about to make their transition into HSC students. Standard and Advanced classes will be starting with the first topic, Area of Study: Discovery. The first assessment task is scheduled for Term 4, Week 9 (date to be confirmed) and will consist of a speech and a written response. English Studies will also have an assessment task on the same date. It is important for Year 12 students to realise that the assessment process begins in Term 4, and that it is vital that they put their best effort into every task. English has a unique place in the HSC as the only mandatory subject, and the only subject which must be included in the ATAR calculation.

Year 10 English will be sitting a formal examination at the beginning of Week 5 next term. This two hour long paper will assess their reading and writing skills, and will require an extended essay response to a question on the genre text they have been studying this term. Although students have already indicated which level of English they intend to study, it is important that they seek their teacher’s advice about the suitability of the course they have chosen.

Ms Pamela Hogan - Head Teacher English
Drumbala Incursion

This term our students in the Support unit have been studying American Indian culture and music. In conjunction with our studies we were lucky to have Drumbala come and conduct two workshops. In the lead up to our workshops, students experienced what it was like to play a variety of drums loaned to us from the music department.

During our second workshop we welcomed students from our neighbouring support school Glenvale. The activities were all inclusive for our students and so much enjoyment was had by everybody participating. We would like to acknowledge The Central Coast Leagues Club for their donation through Club Grants which provided the financial costs of running the morning and providing a valuable experience for all.

New Trikes & Hand Cycle

Vicarious Velodrama is a group of local cycling enthusiasts who raised money this year to purchase bikes for students at HKHS in the Special Education Centre. Four brand new shiny cycles and helmets have now been delivered and can be seen zooming around the place. Our students have enjoyed riding them around The Special Education Centre.

It is a great addition to their physiotherapy sessions! This week we tried them out on the cycle way at Adcock Park. We are finding the bikes are providing lots of fun outdoors and allowing students to improve their fitness. We have also noticed the cycles are providing valuable opportunities for kids to socialise and communicate with others.

We are very thankful for this generous donation.

CHS News

Wonderful news for Jessica Buth & Ebony Wright. They both competed at the CHS Para-athlete event on Friday 9 September.

Jessica came away with 3 Silver Medals in the 100m, 200m and Long Jump 16-19 Years.
Ebony came away with 2 Gold Medals in the 100m and 200m 12-15 Years. Ebony also achieved records in both events.

What wonderful results, congratulations girls!

Dance & Signing Performers

On Monday 5 September, 11 of our students performed in the annual Henry Kendall Performing Arts Night. We showcased a dance performed to ‘Warrior’ and the signing choir performed to ‘Just the Way You Are’ by Bruno Mars.

These performers worked tirelessly throughout Terms 2 and 3 on a weekly basis and twice a week leading up to the performance. The dance troupe contributed to the choreography by making up their own dance moves alongside Mrs Dani Bath and Mrs Larissa Gunderson and also using the Wii dance for inspiration, whilst the signing choir chose this song because they are proud of themselves being ‘Just the Way You Are’.

We are so proud of all their efforts, commitment and achievements within this time. A huge shout out to Mrs Dani Bath and Mrs Larissa Gunderson for all their time and effort put in for these performers. Also a big thank you to Mrs Marion Ryan and Mr Peter Yates for helping out on the night.
Aboriginal Leadership Group

Our Year 7 and 8 Aboriginal students participated in the Ibelieve Program with Dominic Dates this term. I would like to acknowledge Trent Bartley, Nyla Frail, Damon Murray, Connor Gould and Johanna Walkley in Year 7 and Angel Gould, Mathew Pross, Aamon Paterson and Ashleigh Vandenberg from Year 8. I was so proud to see all these students stand up in front of their peers and discuss what they are proud of and what they value most about themselves. Dominic was a great mentor and his stories engaged the kids about life and the choices we make in life. There is so much cultural knowledge and pride within our Aboriginal students and this program brought this out even more. I would like to acknowledge the guidance and support that Dominic has provided our students with through this program.

One more aspect of our students that I would like to acknowledge is that every morning one of our students does the Acknowledgement to Country in our Aboriginal Leadership Group. I am so happy that they are all stepping up and volunteering to do this and some mornings there are several volunteers lining up to do this. Angel Gould from Year 8 did the Acknowledgement to Country for our Performing Arts Night and Lachlan Muir, Thomas George, Caleb Butler and Graham Porter from Year 10 played their didgeridoos at the opening of the night. I would like to thank Angel and the boys for taking the time out of their night to attend and help make the night a success.

Careers

A reminder to students who intend going to University in 2017 to complete their on-time application to UAC by the 30 September which falls in the holiday break. If any problems arise, ring UAC on 1300 275 822 or 02 9752 0200 and you should find they are most helpful. Try not to leave it to the last day in case problems arise with your payment options.
Year 8 Young Achiever's Science

8Y have been studying chemistry this term, looking at Elements, Compounds and Mixtures and Chemical Reactions. As part of this unit they were tasked with an in-depth research project on a chemical element of their choice with all students producing quality presentations. They also enjoyed listening to Tom Lehrer’s “The Elements” and were challenged to learn the song by the end of the topic (nobody has met the challenge as yet - but there is still time).

They have experimented with synthesising and decomposing compounds and were quite impressed to make plastic from potatoes. They have also been looking at the chemistry of cooking by making some bread dough to observe the effect of yeast. Some students were even brave enough to bake and taste their bread. In addition to their work in the science lab, 8Y also recently snuck in a visit to the farm to check out the new-born lambs and chickens and enjoy the beauty of springtime.

PDHPE Ski Trip

The Snow Trip 2016 was extremely fun, being my second trip with the school meant I was able to extend on my snowboarding instead of learning from the start. The instructor we had was a very good teacher and helped the class make the most of our few days at Thredbo. We headed up to Merritts and accomplished blue and green runs, highnoon and the supertrail.

Jess Atkinson - Year 10
A big thank you to all who attended our Teens and Technology wellbeing night, and to our guest presenter, Jocelyn Brewer, from Digital Nutrition. The night was very informative. Below are a few key points Jocelyn made on the night.

Please visit [http://www.digitalnutrition.com.au/](http://www.digitalnutrition.com.au/) for more information or to read her full article;

**Screen Based Media Use and Small Humans:**
*tips for parents in a digitally saturated, ‘on demand’ world.*

**CREATE BALANCE AND MAINTAIN VARIETY**
Videogames when played in moderation and at developmentally appropriate levels can help develop a range of executive functions that are useful for social, emotional and cognitive development – however playing for long periods of time, alone and to the exclusion of other activities can cause problems for young people.

It's important to develop and maintain offline activities and interests

**PARENT WITH PRESENCE**
Parents are powerful role models.
By role modelling key skills like clear communication, emotion regulation and balanced tech habits, parents are giving their children important cues on expectations and values.

**PLAY ONLINE TOGETHER**
When you use technology together, playing games or setting up activities etc there is an opportunity for sharing, communicating and empowering kids to demonstrate their skills and knowledge.

**DON’T FORGET TO TALK**
Creating rich opportunities for conversation and communicating ideas and sharing experiences is an important way for parents to build connection with kids and have the rapport that might be needed in the teenage years when the need for parental guidance and help seeking is really important.

And of course the 3M’s of digital nutrition;

- Mindful
- Meaningful
- Moderate

Keep these three principles in mind and apply them to your online activities.
Parent Course at Henry Kendall High School to help improve communication with teenagers.

ENGAGING ADOLESCENTS™
PARENT COURSE

Parenting Skills for Resolving Teenage Behaviour Problems

A three session program for parents and carers.

Henry Kendall High School
Faunce Street, Gosford
Monday 31 October and Monday 7 & 14 November, 2016
9.30am-11.45am

Learn:

✓ Some common ground shared by parents & reasonable expectations to hold about adolescents
✓ New understandings of adolescence
✓ A three-option model & flow chart for decision-making
✓ Building relationship with your teenager and making the best of your non-crisis conversations with them
✓ Skills for tough conversations for handling those problems you just can’t ignore

Registration Fee

The course cost is $10.00. This cost covers resource books and morning tea.

Register for this course contacting Reception at Henry Kendall High School on 43252110 by October 28, 2016.

Please provide your contact details and payment to reception in order to register.

What parents have said...

A step dad recalled an incident at the weekend with his 12 year old step daughter. He said that the input he had received the previous week from the course helped him keep his cool and brought a more favourable outcome.

A single mum who had presented as quite anxious on the first night told the group in week 2 that she had made an appointment with her 15 year old son during the week and had had a far more favourable discussion with him than would previously have been the case.

Who’s running it?

The trainer for this course is Genevieve Chivers who completed Parentshop’s Engaging Adolescents training December 2014. Genevieve is a School Counsellor and Psychologist with General Registration (PSY001230170).

For more information contact: Genevieve Chivers, School Counsellor at Henry Kendall High School 43252110 on Monday, Thursday or Friday.

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au
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(FUTURE) HSC STUDENTS

Goals are important to break in pursuit of dreams, but sometimes we need help. A coach transforms a person from where they are to where they want to be.” Coaching offers a proven potential to maximize their performance. It helps them learn how to acquire skills, manage situations, and overcome barriers.

HSC STUDENTS

Involvements of coaching to success, plan for the year, revise work, discuss past HSC choices, attend to your goals, develop better time management, and learn skills for balancing commitments and handling and managing conflict.

PROFESSIONALS

The business world is changing fast and it is demanding. Coaching can help executives overcome problems within a shorter period of time, allowing you to adjust quickly, achieve goals, and meet your deadlines, in a way you would otherwise.

OTHERS

Lifecoaching can help you plan your dreams, like owning that boat, or buying that home, or building confidence, making difficult decisions.

Pirates Baseball Club

Pirates Baseball Club are looking for junior players for Under 8s, Under 10s, Under 12s & U14s teams. We are also looking for players over the age of 14 for our 5th - 1st grade teams.

Registration Days
Sunday 4th, 11th, 18th & 25th of September
10am to 12 at Adcock Park West Gosford

For further enquires:
Juniors contact Belinda Carr on 0416 100 111
Seniors contact Phil Davidson on 0407 706 988
For more information go to our Facebook page or www.gosfordpiratesbaseball.com

EMINA LIBRARY

Game Development Workshops

Introductory demonstration workshop
Read about how game development works to create a 3D world, import and export images, and create your own code. For ages 10 to 15.

Date
Wednesday 28 September 2016
Time
2.30pm to 3.30pm
Cost
Introductory workshop-free

Hands-On Sessions
Following on from the introductory session, the hands-on session is for those students who wish to learn more about game development. Create your own game on your own laptop required. For ages 12 to 18.

Date
Wednesday 5 October 2016
Time
Beginners session 2.30pm - 3.30pm
Advanced session 3.30pm - 5.30pm

Cost
$45 per session

Venue
EMINA Library and cafe

Phone
02 4334 1927
Tickets

https://inewsletter.co/issue/x6r5Ax/print/#/0

35/36
<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Age Range</th>
<th>Date/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHERRY (INDOOR)</td>
<td>Get up, target &amp; challenge the kids with this Preschool sport. Cherry Slam on Line Sport</td>
<td>9-13 years</td>
<td>9.30 am-12 pm</td>
<td>Tuesday 4 October, 2016</td>
</tr>
<tr>
<td>KAYAKING</td>
<td>Experience guided tours of Lake Macquarie, guided by licensed instructors.</td>
<td>10-12 years</td>
<td>9.30 am-3 pm</td>
<td>Tuesday 1 November, Lake Macquarie</td>
</tr>
<tr>
<td>BOXING</td>
<td>Develop skills in movement and agility by boxing with skilled boxers.</td>
<td>9-12 years</td>
<td>9.30 am-12 pm</td>
<td>Tuesday 8 November, Gerringong</td>
</tr>
<tr>
<td>ROEBURIN (INDOOR)</td>
<td>A fun, unstructured setting for kids to explore physical activities.</td>
<td>5-8 years</td>
<td>3 pm-6 pm</td>
<td>Monday 20 September, Gerringong</td>
</tr>
<tr>
<td>LUGGAGE</td>
<td>Learn to pack and load luggage correctly.</td>
<td>9-12 years</td>
<td>6 pm-8 pm</td>
<td>Thursday 30 September, Gerringong</td>
</tr>
<tr>
<td>LEAD UP PADLE</td>
<td>Learn to paddle correctly and safely.</td>
<td>8-12 years</td>
<td>6 pm-8 pm</td>
<td>Friday 30 September, Terrigal Beach</td>
</tr>
<tr>
<td>TUG OF WAR</td>
<td>Learn to work as a team and compete in a fun, physical activity.</td>
<td>8-12 years</td>
<td>9-11 am</td>
<td>Saturday 30 September, Terrigal Beach</td>
</tr>
<tr>
<td>GOSFORD</td>
<td>3-day program. This group goes to Lake Macquarie and explores the lake.</td>
<td>10-13 years</td>
<td>9-11 am</td>
<td>Saturday 30 September, Lake Macquarie</td>
</tr>
</tbody>
</table>

All programs include GST. For more information, visit www.sportandrercation.nsw.gov.au.